Blended Learning Strategy

Our Intent

There has been considerable positive activity in schools to adopt Blended Learning approaches into the curriculum, with the following benefits:

- Students are learning using digital tools in their everyday lives. Embedding blended learning approaches into all aspects of education will help students to make sense of their learning experiences, including digital experiences
- Use of a blend of digital and non-digital tools is common within the workplace, and employers expect graduates to be competent with digital tools
- Mobile device ownership is increasing rapidly. Blended learning approaches can effectively exploit these technologies to encourage anytime, anywhere learning
- Use of a wide range of internally produced and externally sourced (open educational) learning resources enriches students learning opportunities

Principles

The following principles should be adopted for all use of blended learning approaches:

- Research-based: use of technologies and digital material should support students' understanding and experience of the research underpinning their discipline and their learning.
- Optimising contact time: use of technology and digital materials within, and outside the classroom should enhance learning during contact time.
- High quality content: all digital learning materials should be relevant and fit for purpose

Strategy

The following strategies will ensure the most appropriate approach to maximising learning.

- Teaching in-school students when the member of staff is working from home
    - Member of staff at home to create PowerPoint presentations with voiceovers for explanations and supporting learning activities. A cover teacher will take students through the presentation and support with learning activities as appropriate.
    - All files to be stored on the All Staff Teams folder, in the Cover area.

- Teaching students at home
    - Member of staff at home to create PowerPoint presentations with voiceovers for explanations and supporting learning activities.
    - Presentations to be stored on Teams, in the class area. Learning activities to be stored in Show My Homework, which can be tracked.
    - The academy will make every effort to supply laptops and/or 4G dongles to students with no access to IT facilities at home. Where this is not possible, paper copies of all work will be made available in the academy reception.