

Pupil premium impact statement

2021-2022

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

We are pleased that the pupil premium attainment is moving in the right direction. The attainment figures in all subjects show that disadvantaged attainment is line with other students, for the Maths element, the disadvantage students attainment figure is 8.0 compared whole school attainment figure of 8.2. Furthermore, the overall progress 8 figure for the school is -0.09, for disadvantage pupils this figure is -0.25. We recognise that there is still a gap which we continue to address through our adapted Pupil Premium strategy for 2022-2023.



Our strategy to increase the proportion of students entered for the EBACC qualification has started to bear fruit. The percentage entered for EBACC has increased from 4% to 11.2%. This continues to be an area to develop to reach our ambitious goal of at least 20% to be closer to the national average of 39%.

In light of the initial success of the reading programme we have decided to up-scale the intervention so that it is impacting across the curriculum. We are placing a greater focus on the bottom 20% in all year groups to ensure they have made the necessary gains to access the curriculum. In order to assess impact, we are increasing the use of national assessments and investing in staff training at all levels so this data is used in planning at all levels. Our English Pupil Champion supports this strategy.

Interventions to develop students metacognitive and self-regulatory skills did not have the intended impact. We have therefore, decided to pause and re-evaluate the implementation strategies. We will revisit these for September 2023 following the completion of our school-based inquiry questions which will ensure we have the correct evidence base to relaunch these.

Initial behaviour data shows that behaviour incidents are decreasing. We are continuing to support and develop this by engaging with external agencies to provide

opportunities for students at lunch times. This will further strengthen our work on resilience, extra-curricular engagement and mental wellbeing.

