Home-School Learning Collaboration - French



| Taught: Module 3 of 5 | Year Group: 8 |
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| ts to be learnt ('Tell me about') | Websites/blogs/YouTube links and further reading to deepen and consolidate learning |
| orogrammes. | Pronouncing words in French <u>Pronouncing words in French - KS3 French - BBC Bitesize -</u> <u>BBC Bitesize</u> |
| ology you use. | Telling the time in French <u>Telling the time French using 'être' - KS3 French - BBC</u> <u>Bitesize - BBC Bitesize</u> |
| genres of film. | Opinions in French Les Opinions: French opinions for primary schools - YouTube |
| do not do in your spare time, particularly in relation | How to use the infinitive in French Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize |
| o talk about what you did. | Using the past tense in French <u>Perfect tense – KS3 French – BBC Bitesize - BBC Bitesize</u> |
| rview. | Asking questions in French Question words - Asking questions in French - GCSE French Revision - AQA - BBC Bitesize |
| | Taught: Module 3 of 5 the to be learnt ('Tell me about') programmes. tors/actresses. life) ology you use. stions. g to the cinema?) genres of film. the including invites and responses. re your hobbies?) do not do in your spare time, particularly in relation the a photo in detail. u buy anything ?) to talk about what you did. istening and reading. re question.) prview. tons in two tenses. |

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| Key Vocabulary and Definitions To Be Learnt | | What Will The Assessment Look Like? |
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| Qu'est-ce que tu aimes à télé ? | What do you like on TV? | Multiple choice and open-ended questions to test reading and/or listening skills. Extended writing with pupils expected to recall vocabulary and structures within this module. |
| Les émissions de cuisine/musique/sport/ télé- réalité | Cooking/Music/Sport/Reality TV programme | |
| Intelligent/ drôle/ arrogant/ modeste | Intelligent/ funny/ arrogant/ modest | |
| Quand / oú / Comment | When / where/ how | |
| Le matin/le soir/le week-end | In the morning/ in the evening/ at the weekend | |
| J'écoute/ Je télécharge/ Je crée/ Je joue | listen / l download/ l create/ l play | Family Learning Opportunities |
| Je vais aller au cinéma | I'm going to go to the cinema | When deciding on what to watch, think about the type of show in French. Watch a French show together with French audio and English subtitles. Some examples include on Netflix include Miraculous Ladybug. Organise an outing using French vocabulary. Devise a quiz on the key vocabulary and test each other with a tally to monitor progress. Award prizes for best performance and forfeits for worst! At the end of the day, describe what you've done using the past tense in a diary format. |
| Je vais voir | I'm going to see | |
| Tu viens ? / Rendez-vous à quelle-heure ? | Are you coming ? / What time shall we meet? | |
| Je ne joue pas/ Je ne fais pas | I don't play/ I don't do | |
| Je ne regarde jamais / Je ne lis rien | I never watch/ I don't read anything | |
| Je suis allé(e) / J'ai acheté / J'ai fait | I went/ I bought/ I did | |
| C'était | It was | |
| Quels sont tes loisirs? | What are your hobbies? | |
| Qu'est-ce que tu as fait le week-end dernier ? | What did you do last weekend? | |