

# Home-School Learning Collaboration – PSHE



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| <b>Topics in this cycle:</b> Internet Safety  |   | <b>Taught:</b> Spring 2   | <b>Year Group:</b> 8  |
| <b>Key knowledge/concepts to be learnt ('Tell me about....')</b>  |   | <b>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</b>  |   |
| <ul style="list-style-type: none"> <li> <b>What impact can social media have on my well-being?</b><br/>                     Explore what wellbeing means, how social media could impact wellbeing and actions that young people can take, both online and offline, to promote their own wellbeing.                 </li> <li> <b>What are the different types of cyber bullying?</b><br/>                     Identify the different types of cyber bullying.<br/>                     Describe what cyber bullying is and why people do it.<br/>                     Analyse why the 4 Step Method to stop cyber bullying is effective.                 </li> <li> <b>What is the best ways to stay safe online?</b><br/>                     Developing knowledge of how to stay safe online.<br/>                     Explore why internet safety matters.<br/>                     Learn about the internet safety risks for teenagers.                 </li> <li> <b>What are the signs of online grooming?</b><br/>                     Identify the different ways an online groomer will try to exploit someone.<br/>                     Describe what the warning signs are and how an online groomer might act to persuade you he/she is someone else.<br/>                     Explain why online groomers may use these particular methods and what the consequences for the vulnerable person could be.                 </li> </ul> |   | <p>How can I stay safe online?<br/> <a href="#">Online dangers - Online safety - KS3 Computer Science Revision - BBC Bitesize</a></p> <p>What is online grooming?<br/> <a href="#">Computing KS3 / KS4: Online Grooming - BBC Teach</a></p> <p>How can I use social media in a healthy way?<br/> <a href="#">Computing KS3 / KS4: Online Grooming - BBC Teach</a></p> |   |
| <b>Key Vocabulary and Definitions To Be Learnt</b>  |   |   | <b>What Will The Assessment Look Like?</b>  |
| Social Media  | websites and applications that enable users to create and share content or to participate in social networking. |   | <b>End of Unit test:</b> 15 minutes <ul style="list-style-type: none"> <li>Short answer questions</li> <li>Multiple choice</li> </ul> |
| Well-being  | the state of being comfortable, healthy, or happy.  |   |   |

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| Cyber-bullying  | the use of electronic communication to <u>bully</u> a person, typically by sending messages of an <u>intimidating</u> or threatening nature.                |   |
| Internet safety | Online Safety is being aware of the nature of the possible threats that you could encounter whilst engaging in activity through the Internet                |   |
| Groomer         | a groomer is someone who builds a relationship, trust and emotional connection with a child or young person so they can manipulate, exploit and abuse them. |   |
|                 |   | <b>Family Learning Opportunities</b>                                |
|                 |   | Create a Cyber safety poster to promote safe internet usage online. |
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