

Home-School Learning Collaboration – French

Topics in this cycle: Mon monde à moi	Taught: Module 1 of 5	Year Group: 9
Key knowledge/concepts to be learnt ('Tell me about....')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
• Point de Départ (Starting Point) ◦ Talking about likes & dislikes. ◦ Using opinion + noun and opinion + infinitive + noun. • Qu'est-ce que tu fais comme activités extrascolaires? (What do you do as extracurricular activities?) ◦ Using regular and irregular verbs with 'I' in the present tense. ◦ Justifying why you do (not) do these activities. • Amis pour toujours ! (Friends forever !) ◦ Describing yourself & friends physically and their personality. ◦ Describing a photo. ◦ Using intensifiers to add detail to descriptions. • Qu'est-ce que tu as fait? (What did you do?) ◦ Describing what you did and what you wore using the perfect tense. • Comment as-tu fêté ton anniversaire ? (How did you celebrate your birthday?) ◦ Increasing the number of verbs used in the past perfect tense. ◦ Comparing the present and past perfect tenses in one passage.		Pronouncing words in French Pronouncing words in French - KS3 French - BBC Bitesize - BBC Bitesize Opinions in French Les Opinions: French opinions for primary schools - YouTube Talking about what you like to do Talking about what you like to do in French using the verb 'faire' - KS3 French - BBC Bitesize - BBC Bitesize Describing people in French Vocabulary - describing people's appearances - Relationships with family and friends in French - GCSE French Revision - AQA - BBC Bitesize How to use the infinitive in French Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize Shopping in French (Clothes) Vocabulary - clothes and colours - Shopping in French - GCSE French Revision - AQA - BBC Bitesize Using the past tense in French Perfect tense – KS3 French – BBC Bitesize - BBC Bitesize

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
J'adore ...J'aime beaucoup ... J'aime ... Je n'aime pas ... Je déteste ...	I love... I like a lot... I like... I don't like... I hate	- Multiple choice and open-ended questions to test reading and/or listening skills. - Extended writing with pupils expected to recall vocabulary and structures within this module.
écouter du rap / du hip-hop / du R'n'B/	To listen to rap/ hip hop/ R'n'B	
- jouer au basket / au foot / au rugby / au tennis / au volleyball	To play basketball/ football/rugby/ tennis/volleyball	
Je chante dans la chorale. Je joue au badminton. Je joue du violon dans l'orchestre. Je fais du théâtre. Je vais au club de danse. Je vais au club d'informatique. Je ne fais rien.	I sing in the choir/ I play badminton/ I play violin in the orchestra/ I do drama. I go to dance club. I go to ICT club. I do nothing.	
Je suis ... Il/Elle est assez / très ... grand(e) / petit(e). Il/Elle est de taille moyenne.	I am... He/she is quite/very... tall/ small. He/she is medium height.	
J'ai les yeux ... Il/Elle a les yeux ...bleus / gris / marron / verts.	I have eyes ... He/she has eyes... blue/ grey/ brown/ green	Family Learning Opportunities - What extra curricular activities do you do? Find Erdington Academy's extracurricular timetable and translate as many of the activities into French as you can. - Describe the hair and eyes of your family, friends & celebrities. You could also add what they wear to practice clothes. - Describe an (imaginary) past birthday including where you visited, what you did and what you thought of it.
J'ai les cheveux ... Il/Elle a les cheveux ... blonds / bruns / noirs / roux / courts / longs / mi-longs / bouclés / raides.	I have hair... He/she has hair... blonde/brown/black/red/ short/ long/ mid-length/wavy/ straight.	
Normalement, le weekend, je porte ...	Normally at the weekend I wear...	
Cependant, le weekend dernier, j'ai porté	However last weekend, I wore...	
un blouson / un jean / un jogging / un pantalon / un pull / un sweat (à capuche) / un tee-shirt ... une casquette / une chemise / une jupe / une robe / une veste... des baskets / des bottes / des chaussures ...	A jacket/ a pair of jeans/ a pair of trousers/ a jumper/ a sweat-shirt (hoodie) / a t-shirt / a cap / shirt/ a skirt/ a dress / a blazer... some trainers/ some boots/ some shoes	
J'ai ouvert mes cadeaux. J'ai fait une fête d'anniversaire. J'ai fait une soirée pyjama. J'ai joué au laser tag. J'ai mangé du gâteau d'anniversaire.	I opened my presents. I had a birthday party. I had a sleep over. I played laser tag. I ate birthday cake.	

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Je suis allé(e) au cinéma. J'ai dansé. J'ai bu du coca. J'ai regardé mes messages. J'ai vu ... J'ai reçu ...	I went to the cinema. I danced. I drank some Coca-Cola. I looked at my messages. I saw. I received...	
D'abord, j'ai ... Ensuite, ... Puis ... Après, Finalement, ...	First of all I... Next... Then... After... Finally...	