

Consistency – Quality - Agency

<p>1. All staff are empowered to deliver a barrier free education</p> <p>SC1.1: Gaps between subgroups are closing in-line with national data (HPA/ SEND/ MPA/ Boys)</p> <p>SC1.2: Staff use class data and academy processes better to Increase levels of Participation in class by key target subgroups.</p> <p>SC1.3: The percentage of students in the bottom <u>20%</u> with a reading age below their chronological age is diminishing.</p> <p>SC1.4: The curriculum demonstrates increased ambition: Academic rigour, Ambitious resources, Ambitious vocab, Ambitious curriculum End points, with a particular focus on History, Drama, Computing and Engineering.</p> <p>SC1.5 : Staff are routinely reflecting on and improving practice which is reflected in QA and staff voice.</p>	<p>2. The academy uses data more impactfully to underpin actions</p> <p>SC2.1: (teachers) Staff demonstrate an ability to confidently use data to adapt in lesson and mid-term planning, through effective live feedback and assessment both formative and summative.</p> <p>SC2.2: (leaders) The improved quality of the data gathered enable leaders at all levels to systematically use data to find out what is happening, what the impact has been and what needs to be better.</p> <p>SC2.3: (parents) Increased Parental communication and understanding of the academy assessment systems is leading to better parental engagement.</p> <p>SC2.4: (students) Students are able to effectively discuss the learning journey: <i>where they are, what they have done, where they should be, what they are doing to improve further.</i></p> <p>SC2.5: Academic and ethos intervention groups are more clearly structured and monitored through appropriate support and challenge meetings to ensure impacts are sustained over time.</p>
<p>3. Create a community that is healthy, happy and can flourish.</p> <p>SC3.1: Actively develop, promote and launch an explicit Character education programme with all stakeholders</p> <p>SC3.2: Greater visible recognition of student's positive contributions to the academy through curriculum, character and participation.</p> <p>SC3.3: Develop a wider culture of student participation through a range of experiences that develop and enhance curriculum and character.</p> <p>SC3.4: Create a whole school purposeful approach to Transitions, both in class and around the academy.</p> <p>SC3.5: Continue to build an Inclusive community that recognises and celebrates: Faiths, Backgrounds, identity</p>	<p>4. Reduce the number of students missing education.</p> <p>SC4.1: Ensure the academy sustains attendance that is above the national average.</p> <p>SC4.2: The Academy persistent absence figure is below the national average.</p> <p>SC4.3: The number of students that are missing lessons due to repeated suspensions (internal and external) is reduced.</p> <p>SC4.4: Research and develop a robust strategy to ensure students who miss any education Catch up</p> <p>SC4.5: Recording of safeguarding concerns is coherent so that they can quickly check actions and be confident that all pupils are getting the help that they need</p>