

# Home-School Learning Collaboration – Year 9 RE



<b>Topics in this cycle: 1 &amp; 2/3</b> <b>Ethical issues and Justice, Environment</b>		<b>Taught: Autumn 2</b>	<b>Year Group: 9</b>
<b>Key knowledge/concepts to be learnt - 'Tell me about....'</b>		<b>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</b>	
<ul style="list-style-type: none"> <li>▪ what the charity Christian Aid is, how it aims to rid the world of poverty and why.</li> <li>▪ what the charity Islamic Relief is and how it supports people from all backgrounds and how this links to the Islamic duty of Zakah.</li> <li>▪ Creation</li> <li>▪ Stewardship</li> <li>▪ Dominion</li> <li>▪ Environmental damage and religious views on protecting the environment</li> </ul>		<p>This is Christian Aid:  <a href="https://www.youtube.com/@thisischristianaid">https://www.youtube.com/@thisischristianaid</a></p> <p>Islamic Relief UK  <a href="https://www.youtube.com/@IslamicReliefUK">https://www.youtube.com/@IslamicReliefUK</a></p> <p>Creation  <a href="#">Creation - Key beliefs in Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize</a></p> <p>Dominion vs stewardship  <a href="#">Dominion - The world - GCSE Religious Studies Revision - WJEC - BBC Bitesize</a></p>	
<b>Key Vocabulary- Can you find the definition for each of the following key terms?</b>		<b>What Will The Assessment Look Like?</b>	
Big Bang		<p><b>Extended writing</b> – “Deliberate Practice” activities during lessons.</p> <p><b>End of topic assessment:</b></p> <ul style="list-style-type: none"> <li>•Extended writing</li> </ul>	
dominion			
Stewardship			
Creation			
Christian Aid			
Islamic relief			
		<b>Family Learning Opportunities</b>	

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Commodity	
Fly tipping	
Environmental damage	

**Consider examples of fly-tipping in your local area. Is it a problem, do you see it often? Why might people choose to treat their environment and surroundings in this way?**

**Go to a local library and collect some books on the environment – what can we do to care for the world we live in?**