

Home-School Learning Collaboration – Textiles

| Topics in this cycle: Research, design and make a wallet/purse | Taught: Spring 2 2024 | Year Group: 8 |
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| Key knowledge/concepts to be learnt ('Tell me about....') | | Websites/blogs/YouTube links and further reading to deepen and consolidate learning |
| <ul style="list-style-type: none"> • What is a wallet/purse? INVESTIGATE How to conduct a task analysis exploring what a wallet/purse is How can exploring existing products through a product analysis inform ideas What is ACCESS FMM and how can the keywords be used when conducting a product analysis. • How can a designer create products that are sustainable and protect the environment? INVESTIGATE Explain what is meant by recycling, repairing, reuse, rethink • What is a design brief? INVESTIGATE Identify a problem that needs solving – create designs for a wallet/purse for a brand • How can I find out more about what my target market wants? INVESTIGATE Find out more about what the customers wants and needs are • What is Pop Art and how can artists inspire designs for a product? DESIGN Research Pop Art and exploring how this style has influenced 21st century designs • How can I be inspired by Pop Art to create 2D drawn designs for a wallet/purse? DESIGN Use colour, shapes and patterns to compose design and select best design idea • What textiles techniques can I use to decorate fabric? MAKE Experiment with fabric felts and pastels • How can I use a sewing machine to construct a textiles product? MAKE Sew together two pieces of fabric (seam) and insert a fastening • What is a product evaluation? EVALUATE Identify the strengths, weaknesses and ways I could modify and improve my product? • What are textiles symbols and how do they inform us how to look after textile products? INVESTIGATE Identify what care symbols look like and their meanings | | <p>What is Pop Art What is Pop Art? Tate Kids - YouTube#</p> <p>How to use a sewing machine How to Use a Sewing Machine: A Guide to Sewing Machines - 2023 - MasterClass</p> <p>National Curriculum for Design and Technology National Curriculum - Design and technology key stages 3 and 4 (publishing.service.gov.uk)</p> <p>Decoration techniques for fabric 7 Basic Types of Decoration Techniques You Need To Know — Outstanding Branding</p> <p>Care Symbols in Textiles Your Guide to Laundry Symbols (Plus a Handy Washing Symbols Chart!) (rd.com)</p> <p>Pinterest www.pinterest.co.uk</p> <p>What is ACCESS FMM Kupper.org.uk - ACCESSFM</p> |

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| Key Vocabulary and Definitions To Be Learnt | | What Will The Assessment Look Like? |
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| Investigate/research | Carry out research or study into, study of materials and sources in order to establish facts and reach new conclusions. | <p>Classwork: Booklet assessed on the following areas:</p> <p>Investigate Design Make Evaluate</p> <p>End of Unit test: 30 minutes</p> <ul style="list-style-type: none"> • Short answer questions • Multiple choice • Design Task/evaluation |
| Design | A plan or drawing produced to show the look and function or workings of a building, garment, or other object before it is made. | |
| Construct | To build or make | |
| Evaluate | To evaluate is defined as to judge the value or worth of someone or something. | |
| Aesthetics | What a product looks like | |
| Consumer | Who is going to use the product | <p>Family Learning Opportunities</p> <p>Visit the link for lots of interesting textiles activities you can do at home:</p> <p>Sewing and Textiles - Activities (google.com)</p> <p>Learn to Sew – Kids Learn to Sew with Debbie Shore, Kids! Lesson 1 - YouTube</p> |
| Manufacture | How is the product going to be made | |
| Function | What is the purpose and use of the product | |
| Environment | What impact will the product have on the natural environment (recycle, reuse) | |
| Component | Textile components are extras that are added to the fabric used to make a textile item e.g buttons | |
| Specification | A list of criteria about how the product must look, work, be made from | |
| Technique | A method of using materials to create an effect e.g tie dying | |
| Sewing machine | A machine with a <u>mechanically</u> driven needle for sewing or <u>stitching</u> cloth. | |
| Sustainability | Able to continue over a period of time | |