Home-School Learning Collaboration – Physical Education



Topics in this cycle: KS3 Trampolining	Taught:	: Spring 2	Year Group: KS3 (Year 7-9)
Key knowledge/concepts to be learnt ('Tell me about')			Websites/blogs/YouTube links and further reading to deepen and consolidate learning
How do I use the trampolines safely?			Straddle Jump
 The Trampolinist/Pupil Always inform the coach/teacher of any medical condition or medication, which could affect performance. Always inform the coach/teacher of any accident in the last 6 months which resulted in unconsciousness fm Use the trampoline only when a coach/teacher is present and has given permission. Wear sports clothing and non-slip footwear, tie hair back and keep nails short. Pay attention when spotting. Be attentive to the coach/teacher and attempt new skills only after progressive training and perr Avoid going under or swinging under the trampoline or end-decks. Avoid getting involved in 'tests of daring'. Avoid stepping on the bed when someone else is bouncing. 	tra	hat are the different skills that I will learn in ampolining? Advanced skills: Advanced twists (e.g. back drop, half twist, to front drop) Advanced twists (e.g. back drop, half twist, to foot drop) Swivel hips (Seat landing ½ twist to seat landing) Turntable (half/full) Cradle (back drop, half twist, to back drop) Cat twist (back drop, full twist, to back drop) Roller (seat drop, full twist to seat drop) Front somersault Back somersault	The Straddle Jump - YouTube Pike Jump PIKE JUMP TRAMPOLINE CENTRAL - YouTube Swivel Hips SWIVEL HIPS - TRAMPOLINE CENTRAL - YouTube Front Landing FRONT LANDING TRAMPOLINING SKILLS- TRAMPOLINE CENTRAL - YouTube Trampolining Routine 2nd Trampolining Competition (Routine 1) - YouTube
•	Full twist	1/242	

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Key Vocabulary and	What Will The Assessment Look Like?		
Spotting	The use of suitably sized and trained participants (or others), placed around the trampoline to assist trampolinists who may fall from the trampoline.		
Balance	an even distribution of weight enabling someone or something to remain upright and steady.		
Fluency	an attractive smooth quality in the way someone or something moves		
Co-ordination	The ability to use one or more body parts at the same time		
Pike			
Rotation	the action of rotating about an axis or centre.	Family Learning Opportunities	
Control	To have control is to have the power to run something in an orderly way	Going to trampoline parks or having	
Routine	A sequence of actions.	a go at a local trampolining club: Trampoline Park, Star City, B7 5SA <u>Birmingham Star City Gravity </u> <u>Gravity Active Entertainment</u> (gravity-uk.com)	
Elevation	The height to which something is raised.		
Extension	An act or instance of extending, lengthening, stretching out		
Flexibility	The range of movement possible at a joint	We write a subsection of the s	

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