

Topics in this cycle: Modern Issues and Protest	Taught: Summer 1	Year Group: Year 9
Key knowledge/concepts to be learnt ('Tell me about...')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<p>Why are speeches important in our society?</p> <ul style="list-style-type: none"> • Identify what a protest is. • Identify why people protest. • Analyse and understand different speeches e.g. Malala Yousafzai's speech. <p>How can I demonstrate that I am aware of audience and register in my writing?</p> <ul style="list-style-type: none"> • Identify how different styles of writing can appeal to different audiences. • Identify how register can impact my writing. <p>How can I structure my speech using discourse markers?</p> <ul style="list-style-type: none"> • Identify the different discourse markers I can use to structure my speech. • Implement these discourse markers in your work <p>How can I spot rhetoric in speeches and how can I use it in my own speeches?</p> <ul style="list-style-type: none"> • Identify the methods used in speeches • Explore the effect of each of the methods you have identified. • Explore alternative interpretations to specific words/phrases. <p>How can I make my writing emotive and use different sentence structures for effect?</p> <ul style="list-style-type: none"> • Identify the difference between simple, compound and complex sentences. • Implement a range of sentence structures into your work. • Use 'because/but/so' to build on your ideas • Use 'not only...but...' sentences to prove a point 		<p>BBC Bitesize: How to write a speech</p> <p>How to write a speech for KS3 English students - BBC Bitesize</p> <p>BBC Bitesize: Writing Skills</p> <p>Writing Skills - sentences - BBC Bitesize</p> <p>BBC Bitesize: Connectives and Sentence Types</p> <p>What is a compound sentence? - BBC Bitesize</p> <p>BBC Bitesize: Oracy</p> <p>How to deliver a speech guide for KS3 English students - BBC Bitesize</p>

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Protest	a statement or action expressing disapproval of or objection to something.	The assessment will comprise of 10 comprehension questions followed by an extended write which requires you to write persuasively.
Activist	A person who participates in a protest	
Sexism	The belief that one gender is superior to another	
Anaphora	Repetition of words at the beginning of each sentence.	
Simple sentence	A sentence with a subject and a verb	
Compound sentence	A sentence that connects two independent clauses using a connective	
Complex sentence	A sentence with an independent clause and a dependent clause	
Hook	An engaging way to begin your persuasive argument	
Rhetorical question	A question with an obvious answer	
Tricolon	A technique whereby the writer uses a list of three	
		Family Learning Opportunities
Credible	How believable a person is	Create flashcards on key quotations / concepts from key speeches Leitner Flashcard method
Fact	Something that can be proved	
Opinion	The voice of the poem	Have a debate with your family about which side of topical issues you are on e.g. cost of living crisis/strikes/feminism
Anecdote	A short story from your personal history to prove a point	
Counter argument	The opposite view to yours	
Direct Address	Using terms such as 'you' to address the audience/readers	Watch famous speeches together to see how talented speakers convey their ideas
Discourse Markers	Terms used to separate or organise paragraphs and ideas	
Motion	A statement in a debate	
Opposition	The opposite party	
Proposition	A suggested idea or plan	