

Home-School Learning Collaboration – History



Topics in this cycle: The Industrial Revolution	Taught: Summer 1	Year Group: 8
Key knowledge/concepts to be learnt ('Tell me about...')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<ul style="list-style-type: none"> ➤ The Industrial Revolution <ul style="list-style-type: none"> • What was the Industrial Revolution? Identify the Key features • What were towns like in 1800? Identify the ways in which towns were developing by 1800 ➤ How the Industrial Revolution affected employment <ul style="list-style-type: none"> • What was mining? Identify the Key features, primary industry • What were factories like? Identify the key features, secondary industry • How did transport develop? Identify the changes brought by the Industrial Revolution ➤ Local Study: Birmingham <ul style="list-style-type: none"> • What role did Birmingham play in the Industrial Revolution? • Who were the Lunatics? ➤ What was the Great Stink? <ul style="list-style-type: none"> • Why was the River Thames polluted? • How did Bazalgette solve the problem? • What improvements were made to Public Health at this time? ➤ Who was Jack the Ripper? <ul style="list-style-type: none"> • Why was it so hard to identify Jack the Ripper? 		<p>Origins of the Industrial Revolution</p> <p>When was the industrial revolution? - BBC Bitesize</p> <p>Industrial Revolution</p> <p>The Industrial Revolution - KS3 History - BBC Bitesize</p> <p>Transport in the Industrial Revolution:</p> <p>https://www.historylearningsite.co.uk/britain-1700-to-1900/transport-1750-to-1900</p>

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Industrial Revolution	When the production of goods moved from a small scale to large scale through the development of new technology	<p>Unit test: will be assessed at the end of the summer term</p> <p>1 x 10 mark questions</p> <p>1x extended writing based on source evaluation focusing on positive and negative changes during the Industrial Revolution.</p>
Cottage Industry	A small business run out of someone's home	
Primary Industry	Producing raw materials, such as mining, farming, fishing	
Secondary Industry	Industries that produce finished products from raw materials	
Mechanisation	The process of machines taking over the production of goods	
Luddite	A group who protested against mechanisation by destroying machines and technology	
Back to Back Housing	a form of terraced housing with no gardens	Family Learning Opportunities
Canal	Waterways built by people to transport goods	<p>Research key technological developments in the Industrial Revolution</p>
Navvy	Someone employed to do hard physical work	
Public Health	Efforts to keep the whole population healthy	