

# Home-School Learning Collaboration – Geography



<b>Topics in this cycle:</b> Development	<b>Taught:</b> Summer 1	<b>Year Group:</b> 7
<b>Key knowledge/concepts to be learnt ('Tell me about....')</b>		<b>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</b>
<ul style="list-style-type: none"> <li> <b>What do we mean by development?</b>                      Identify the different ways in which we can categorise countries in terms of development. Describe the features of countries at different stages of development                 </li> <li> <b>What is the difference between standard of living and quality of life?</b>                      Identify indicators of development that help to explain the difference between standard of living and quality of life                 </li> <li> <b>Why are some places more developed than others?</b>                      Identify obstacles to development and factors that have led to differences in levels of development globally                 </li> <li> <b>How developed is the UK?</b>                      Use a range of development indicators to describe and compare the level of development in the UK with other countries.                 </li> </ul>		<p>BBC Bitesize: Development.  <a href="#">Development - KS3 Geography - BBC Bitesize - BBC Bitesize</a></p> <p>BBC Bitesize: Types of Industry  <a href="#">Types of industry guide for KS3 geography students - BBC Bitesize</a></p> <p>Gap Minder  <a href="#">Gapminder Tools</a>  <a href="#">Dollar Street - photos as data to kill country stereotypes (gapminder.org)</a></p> <p>What is development?  <a href="#">WHAT IS DEVELOPMENT?GEOGRAPHY. LEARNING KS3 - YouTube</a></p> <p>Extended reading:  <b>Factfulness:</b> Ten Reasons We're wrong about the World- And Why Things Are Better Than You Think</p> <p><b>The Almighty Dollar:</b> Follow the incredible journey of a single dollar to see how the global economy really works</p>

# Home-School Learning Collaboration – Geography



Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Economy	How money is made and spent	<p><b>Extended writing</b> – Why are some places more developed than others?</p> <p><b>Knowledge tests:</b> 10 minutes</p> <ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Multiple choice</li> </ul>
Income	The amount of money a person gets paid	
Employment	The type of job that a person does	<b>Family Learning Opportunities</b>
Standard of Living	A measure of what people can afford – their wealth	<p>Test yourself on the key words and definitions.</p> <p>Watch the News – there are lots of stories about countries at different levels of development all around the world.</p> <p>Find out information about the UK and compare it to another country in each of the continents.</p>
Quality of Life	A measure of how happy, healthy and safe people are	
Life Expectancy	The average age a person lives to	
Literacy Rate	The % of adults who can read and write	
Infant mortality	The number of babies that die before the age of 1 for every 1000 born	
GNI (Gross National Income)	The total amount of money made by a country	
HIC	High Income Country	
NEE	Newly Emerging Economy	
LIC	Low Income Country	