

<p>Topics in this cycle: 3/3 Crime and Social Cohesion</p>	<p>Taught: Summer 1 and 2</p>	<p>Year Group: 9</p>
<p>Key knowledge/concepts to be learnt - 'Tell me about...'</p>		<p>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</p>
<ul style="list-style-type: none"> <li>❖ The nature of crime and the issues associated with crime for communities in the UK.</li> <li>❖ The nature of punishment in the UK and the religious and non-religious attitudes associated with punishment</li> <li>❖ Some issues associated to justice in the UK by evaluating real life UK cases.</li> <li>❖ Some Christian attitudes towards crime and punishment and issues associated.</li> <li>❖ Some Muslim attitudes towards crime and punishment and issues associated.</li> <li>❖ Some Sikh attitudes towards crime and punishment and issues associated.</li> <li>❖ What is meant by death penalty and issues associated with the death penalty.</li> <li>❖ The advantages and disadvantages of living in a multi-faith society.</li> <li>❖ The issues associated with racial harmony in society today.</li> <li>❖ The importance of social cohesion in society today – benefits and challenges.</li> </ul>		<p><b>What is crime?:</b>  <a href="https://www.youtube.com/watch?v=a2llcZPW6oU">https://www.youtube.com/watch?v=a2llcZPW6oU</a></p> <p><b>Why Should We Punish? Theories of Punishment:</b>  <a href="https://www.youtube.com/watch?v=gNJ096J-ngo">https://www.youtube.com/watch?v=gNJ096J-ngo</a></p> <p><b>Crime in Britain: Are Things Getting Worse?:</b>  <a href="https://www.youtube.com/watch?v=aB8JbEI9csY">https://www.youtube.com/watch?v=aB8JbEI9csY</a></p> <p><b>How Offenders Are Sentenced in England and Wales:</b>  <a href="https://www.youtube.com/watch?v=M4ClveEDtmk">https://www.youtube.com/watch?v=M4ClveEDtmk</a></p> <p><b>Do You Support the Death Penalty?</b>  <a href="https://www.youtube.com/watch?v=Kh2Ubr7MUL8">https://www.youtube.com/watch?v=Kh2Ubr7MUL8</a></p> <p><b>Multifaith Britain:</b>  <a href="https://www.youtube.com/watch?v=bZTVW6Y83Bs">https://www.youtube.com/watch?v=bZTVW6Y83Bs</a></p> <p><b>The long struggle for racial equality in the UK:</b>  <a href="https://www.youtube.com/watch?v=HjFAhJGoaVg">https://www.youtube.com/watch?v=HjFAhJGoaVg</a></p> <p><b>Study Finds Tensions Among UK Communities:</b>  <a href="https://www.youtube.com/watch?v=m1Mxziv4qEQ">https://www.youtube.com/watch?v=m1Mxziv4qEQ</a></p>

# Home-School Learning Collaboration – Year 9 Religious Education



Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
<b>Crime</b>	An act against the law.	<p><b>Extended writing</b> – “Deliberate Practice” activities during lessons.</p> <p><b>End of topic assessment:</b> 30 minutes</p> <ul style="list-style-type: none"> <li>• Short answer questions – 10/10 (10 simple sentences).</li> <li>• Extended writing – 15/15 (4 X PEE {A}: arguments for/against and 1 x PEE: conclusion)</li> </ul>
<b>Justice</b>	The maintenance of what is right.	
<b>Deterrence</b>	Punishment that put people off committing crime.	
<b>Reformation</b>	Punishment that reforms the criminal.	
<b>Retribution</b>	Punishment that makes the criminal pay for what they have done wrong.	
<b>Protection</b>	Punishment that protects society from the criminal and the criminal from themselves.	
<b>Miscarriage of Justice</b>	A failure of a court or judicial system to attain the ends of justice, especially one which results in the conviction of an innocent person.	<p><b>Family Learning Opportunities</b></p> <p><b>Inspirational People who fought for justice on behalf of others</b></p> <ul style="list-style-type: none"> <li>❖ As a family, talk about people who have fought for justice on the behalf of others, e.g., Rosa Parks, Martin Luther King.</li> <li>❖ Research their stories.</li> <li>❖ Expand on their campaigning and the issues within their society. What injustice was over turned?</li> <li>❖ Talk about the facts/skills that they needed to speak against injustice.</li> </ul>
<b>Forgiveness</b>	The action or process of forgiving or being forgiven.	
<b>Shari’ah Law</b>	A set of Islamic religious law that governs aspects of day-to-day life for Muslims in addition to religious rituals.	
<b>Karma</b>	The sum of a person's actions in this and previous states of existence, viewed as deciding their fate in future existences.	
<b>Death Penalty</b>	A form of punishment which involves a person being put to death for their crime. Also referred to as capital punishment.	
<b>Multi-Faith Society</b>	Is where lots of different faiths live side-by-side, like the UK.	
<b>Racial Harmony</b>	Is when people of different races in a community get along, have equal opportunities and don't bother or harm one another.	
<b>Community Cohesion</b>	The aspect of togetherness and bonding exhibited by members of a community, the "glue" that holds a community together.	

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