Home-School Learning Collaboration - Mathematics



Topics in this cycle: Summer 2	Taught: Summer 2	Year Group: 9
Key knowledge/concepts to be learnt ('Tell me about')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
Rates • Solve SDT problems • Use distance-time graphs • Solve DMV problems • Solve flow problems and their graphs • Rates of change and their units		https://vimeo.com/542185518 https://vimeo.com/542187014 https://vimeo.com/542186927
Probability: • Relative frequency / expected outcomes • Use tree diagrams • Use tree diagrams 'without replacement' • Use diagrams to work out problems • Probability - mixed problems		https://vimeo.com/548330422 https://vimeo.com/696461943
 Algebraic Representation: Draw quadratic graphs Interpret quadratic graphs Interpret other graphs, including reciprocal and piece-wise Represent Inequalities on a number line Solve simultaneous equations Graphically 		<u>https://vimeo.com/597236425</u> <u>https://vimeo.com/617794436</u> <u>https://vimeo.com/643414214</u>

ACADEMY

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?	
Gradient	Steepness on a line		
Rate of change	Tells us how fast something changes in tame		
Event	A set of outcomes		
Outcome	Is a possible result of an experiment		
Probability	A chance that something will happen		
Fair	Equal chances	Family Learning Opportunities	
Biased	Probabilities of outcomes are different	You may challenge yourself by finding out what conditional probability is: <u>https://vimeo.com/696462401</u>	
Experimental probability	Probability found based on an experiment (trial)		
Independent outcomes	When one outcome does not influence the answer for another		
Parabola	A graph of quadratic function (u-turn)		
Turning point	A maximum or minimum point of a quadratic function		
Roots	Points where a quadratic function passes through x-axis (function can have one, two or no roots)		