Home-School Learning Collaboration – PSHE



Topics in this cycle: Sex	Education	Taught: Summer 2	Year Gro	bup: 8
Key knowledge/concepts to be learnt ('Tell me about')			Websites/blogs/YouTube links and further reading to deepen and consolidate learning	
 particular situations I know about the d I know what contro I know about the d I know and can Ide 	angers of sext aceptives are ifferent types entify what ca ted or involve	explain whether consent has been given in ing and image sharing. and the pros and cons of them. of 'non-traditional relationships.' n be expected as someone becomes ed with someone else and the problems	Combined	tion - Reproduction and fertility - AQA Synergy - GCSE Science Revision - AQA Synergy - BBC Bitesize eaching Sexting Awareness - BBC Teach
I know what consent is and I can explain whether consent has been given in particular situations.				What Will The Assessment Look Like?
Infatuation in-fach-oo-ey-shuhn Consent kuhn-sent Non-consensual Non - kuhn-sen-shoo-uhl Non-consensual sex Non - kuhn-sen-shoo- uhl seks	a feeling of foolish or obsessively strong love for, admiration for, a interest in someone or something permission for something to happen or agreement to do someth not agreed to by one or more of the people involved Non-consensual sex takes many forms, including forced sex, transactional sex, cross-generational sex, unwanted touch, and molestation.		something. ex,	 End of Unit test: 15 minutes Short answer questions Multiple choice

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Sexting	Sexting is when people share a sexual message and/or a naked or	
[SEK] + [STING]	semi-naked image, video or text message with another person.	
Contraceptives	Contraception is the act of preventing pregnancy. This can be a	
kon-truh- sep -tiv	device, a medication, a procedure or a behaviour.	