

# Home-School Learning Collaboration – Music



<b>Topics in this cycle:</b> Musical Legends		<b>Year Group:</b> 9
<b>Key knowledge/concepts to be learnt ('Tell me about...')</b>		<b>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</b>
<ul style="list-style-type: none"> <li>• <b>Can I explore the impact of musical legends and the way they shaped history?</b> Students will explore musical legends and their impact on music history by discussing pictures, audio and engaging with information about favourite artists.</li> <li>• <b>Can I start to research the life and works of a musical legend?</b> Students research their assigned musical legend and create a brief biography highlighting important facts. Create fact files and display.</li> <li>• <b>Can I compose new music by paying homage to a musical legend (Session 1)?</b> Students to compose short musical pieces as a tribute to legends. Students create compositions using instruments, body percussion, or voice.</li> <li>• <b>Can I compose new music by paying homage to a musical legend (Session 2)?</b> Students continue to compose short musical pieces as a tribute to legends. Students create compositions using instruments, body percussion, or voice.</li> <li>• <b>Can I explore and analyse 20th-century Western-classical music (Session 1)?</b> Pupils will practise songs by musical legends reflecting on the importance of performance, songs, teaching lyrics, melodies, and developing stage presence.</li> <li>• <b>Can I explore and analyse 20th-century Western-classical music (Session 2)?</b> Learners will perform songs by musical legends discussing the importance of performance, songs, teaching lyrics, melodies, and developing stage presence.</li> <li>• <b>Can I explore and analyse 20th-century Western-classical music?</b> Everyone will reflect on the influence of musical legends and their relevance in contemporary music by discussing how they have shaped the music industry and influenced current artists, playing a mix of songs by legends and contemporary musicians inspired by them, and encouraging students to share their thoughts.</li> </ul>		<p>Rock and Roll Hall of Fame:  <a href="https://www.rockhall.com">https://www.rockhall.com</a>                      The Rock and Roll Hall of Fame website features information about iconic musicians and bands that have shaped the genre, including legends from various eras.</p> <p>Biography.com:  <a href="https://www.biography.com">https://www.biography.com</a>                      A vast collection of biographies on notable individuals from various fields, including musicians and musical legends.</p> <p>National Geographic Kids:  <a href="https://kids.nationalgeographic.com">https://kids.nationalgeographic.com</a>                      Provides engaging content, articles, and videos that explore music, culture, and the lives of legendary musicians from around the world.</p> <p>Smithsonian Folkways  <a href="https://folkways.si.edu">https://folkways.si.edu</a>                      A record label and online resource that offers a wide range of folk and traditional music, including recordings by influential musicians and legends.</p> <p>BBC Music - Musical Legends  <a href="https://www.bbc.co.uk/music/subjects/musical_legends">https://www.bbc.co.uk/music/subjects/musical_legends</a>                      The BBC Music website offers a dedicated section on musical legends, featuring articles, interviews, and curated playlists highlighting the careers and contributions of iconic musicians.</p>

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
<b>Musical Legends</b>	Iconic and influential musicians who have made a significant impact on the music industry and are widely recognised and celebrated for their contributions.	<p><b>Quality of musical outcome</b> – Students will be marked on their technical, constructive, and expressive work.</p> <p><b>Literacy test:</b> 30 minutes</p> <ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Multiple choice</li> <li>• Extended writing</li> </ul>
<b>Biography</b>	A written account or story of a person's life, providing details about their background, achievements, and notable events.	
<b>Composing</b>	The process of creating music by organising and arranging musical elements such as melody, harmony, rhythm, and lyrics.	
<b>Musical Tribute</b>	A musical composition or performance created as an homage to a specific person or group, in this case, musical legends.	
<b>Choreography</b>	The arrangement of dance movements and sequences that accompany a musical performance.	
<b>Stage Presence</b>	The ability to project confidence, energy, and charisma while performing on stage, engaging and captivating the audience.	Family Learning Opportunities
<b>Legacy</b>	The impact, influence, or lasting effect that a person or group leaves behind through their work or contributions.	<p><b>Musical Legends Scavenger Hunt:</b> Create a scavenger hunt where family members have to find and collect items related to different musical legends. These items can include album covers, song lyrics, or objects associated with their legacies.</p> <p><b>Legend-Inspired Art:</b> Encourage family members to create artwork inspired by their favourite musical legends. It can be a painting, drawing, or collage that represents the legend's music, style, or personality.</p> <p><b>Legends Costume Party:</b> Each family member dresses up as their favourite musical legend. Encourage creativity and attention to detail in creating costumes.</p>
<b>Contemporary Music</b>	Music that is currently being created and enjoyed, reflecting the styles, trends, and influences of the present time.	
<b>Composition</b>	The process of creating music by organising sounds, melodies, harmonies, and rhythms.	
<b>Timbre</b>	The way an instrument or voice sounds: e.g. bright/metallic, hollow/wooden etc.	
<b>Improvisation</b>	Creation of music in the moment, often associated with jazz, but also prevalent in many world music traditions, allowing musicians to express themselves freely.	
<b>Innovation</b>	Introducing new ideas, techniques, or approaches in music composition, performance, or style.	
<b>Melody</b>	A sequence of musical notes that forms a recognisable and memorable musical line.	
<b>Count-in</b>	Musicians set the pulse and tempo before the start of a piece by counting in all numbers in a bar before playing together on beat 1.	
<b>Rhythm</b>	Long and short note values are combined into a pattern.	