

## Home-School Learning Collaboration – GCSE English Language

<b>Topics in this cycle:</b> An Inspector Calls	<b>Taught:</b> Summer 2	<b>Year Group:</b> 9
<b>Key knowledge/concepts to be learnt ('Tell me about...')</b>		<b>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</b>
<p><b>What are the differences between Socialism and Capitalism, and the differences between a Labour and Conservative government?</b></p> <ul style="list-style-type: none"> <li>• Identify and understand socialism and capitalism.</li> <li>• Explain the difference between the different ideologies.</li> </ul> <p><b>What are the early 20<sup>th</sup> century events, attitudes and values, particularly attitudes of Conservative and upper-class groups?</b></p> <ul style="list-style-type: none"> <li>• Know and understand the different attitudes and values of the time and how this impacted society.</li> </ul> <p><b>How do playwrights create characters as vehicles to express different concerns and ideas?</b></p> <ul style="list-style-type: none"> <li>• Know how writers use characters as vehicles for own viewpoints.</li> <li>• Comment on and explain how writers use characters as constructs.</li> </ul>		<p><a href="https://www.atgtickets.com/shows/an-inspector-calls/">https://www.atgtickets.com/shows/an-inspector-calls/</a></p> <p><a href="https://www.bl.uk/works/an-inspector-calls">https://www.bl.uk/works/an-inspector-calls</a></p> <p><a href="https://www.theatreroyal.org.uk/events/an-inspector-calls/">https://www.theatreroyal.org.uk/events/an-inspector-calls/</a></p>

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Socialism	A political and economic theory of social organization which advocates that the means of production, distribution, and exchange should be owned or regulated by the community as a whole.	<p>KS3 assessments consist of the following components.</p> <ul style="list-style-type: none"> <li>Section A: 10 short response questions based on key knowledge of the unit studied.</li> <li>Section B: 15 mark extended response in the form of creative writing or a set question based on the text.</li> </ul> <p>The entire assessment is worth 25 marks and grades are given as percentages.</p>
Capitalism	An economic and political system in which a country's trade and industry are controlled by private owners for profit.	
Dramatic Irony	A literary device by which the audience's or reader's understanding of events or individuals in a work surpasses that of its characters.	
Symbolism	The use of symbols to represent ideas or qualities.	
Charactonym	A name given to a literary character that is descriptive of a quality or trait of the character	
Individualistic	More interested in individual people than in society as a whole.	
Omniscient	Knowing everything.	
Misogyny	Hatred or prejudice against women, typically exhibited by men	
Construct	Build or make (something, typically a building, road, or machine).	
Social Responsibility	Individuals and companies must act in the best interests of their environment and society as a whole.	<p><b>Family Learning Opportunities</b></p> <p>Watching current news and engaging in conversations around current political issues and ideologies.</p> <p>Discussions around social responsibility.</p>
Exploitation	The action or fact of treating someone unfairly in order to benefit from their work.	
Generation	All of the people born and living at about the same time, regarded collectively.	
Superficial	Existing or occurring at or on the surface.	