

Topics in this cycle: The Romans	Taught: Autumn 2	Year Group: Year 7
Key knowledge/concepts to be learnt ('Tell me about...')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<p><u>The Roman Empire</u></p> <ul style="list-style-type: none"> • Why did Rome become an empire? • What did the Roman Empire gain from the provinces? <p><u>The Invasion of Britain</u></p> <ul style="list-style-type: none"> • Who was Julius Caesar? • Why did the Romans want to invade Britain? <p><u>Boudicca's Rebellion</u></p> <ul style="list-style-type: none"> • Who was Boudicca? • Why did Boudicca rebel against the Romans? <p><u>The Fall of the Roman Empire</u></p> <ul style="list-style-type: none"> • When did the Roman Empire fall? • Why did the Roman Empire fall? 		<p>Who were the Romans? – BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zhxmn39/articles/zcxcdnb</p> <p>Life in the Roman Empire - BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zhxmn39/articles/zdnd239</p> <p>How the Romans conquered Britain - BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kat</p> <p>Boudicca and the Roman Invasion – YouTube (BBC Teach) https://www.youtube.com/watch?v=eC7ONgTJGKw</p>

Home-School Learning Collaboration – HISTORY

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Empire	A group of individual nations or countries that are all controlled by the government or ruler of one country.	Unit test: will assess the entire unit at the end of the Autumn term. <ul style="list-style-type: none"> • Short answer questions x10 • 1 x extended writing question – Why was the Roman army so successful?
Chronology	The order in which a series of events happened.	
Legend	A story from the past that is believed by many people but cannot be proved to be true.	
Inference	To reach conclusions based on what a source hints at rather than what it tells you directly.	
Government	The group of people with the authority to govern a country.	
Republic	A form of government in which the people elect their leaders.	Family Learning Opportunities
The Forum	The Roman life - A site of meetings, law courts and lots of shops.	<ul style="list-style-type: none"> • Complete a profile for a Roman Emperor. • Research a town/province taken over by the Roman Empire. • Create a timeline of the key events in your life.
Aqueduct	Long stone waterways that delivered fresh water to cities.	
Barbarian	People from other countries or other armies.	
Provinces	What the Romans called the countries they controlled.	
Rebellion	When a large group of people fight against the people in charge.	
Interpretation	The process by which we describe, evaluate, and create an explanation of past events.	