Home-School Learning Collaboration – French



Topics in this cycle: À loisir (At your leisure)	Taught: Module 3 of 5	Year Group: 8
Key knowledge/concepts to be learnt ('Tell me about')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
 Point de Départ (Starting Point) Talking about types of TV programmes. Giving our opinions on actors/actresses. 		Pronouncing words in French Pronouncing words in French - KS3 French - BBC Bitesize - BBC Bitesize
 Ma vie numérique (My digital life) Talking about what technology you use. Forming & answering questions. 		Telling the time in French Telling the time French using 'être' - KS3 French - BBC Bitesize - BBC Bitesize
 On va au ciné? (Are we going to the cinema?) Learning about different genres of film. Using the 24-hour clock. Arranging to go to the cinema including invites and responses. 		Opinions in French Les Opinions: French opinions for primary schools - YouTube
 Quels sont tes loisirs ? (What are your hobbies?) Saying what you do and do not do in your spare time, particularly in relation to technology. Recalling how to describe a photo in detail. 		How to use the infinitive in French Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize
 Tu as fait des achats? (Did you buy anything?) Recalling the past tense to talk about what you did. Spotting synonyms when listening and reading. 		Using the past tense in French Perfect tense – KS3 French – BBC Bitesize - BBC Bitesize
 Ça, c'est la question. (That's the question.) Creating a chat show interview. Asking & answering questions in two tenses. 		Asking questions in French Question words - Asking questions in French - GCSE French Revision - AQA - BBC Bitesize

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Key Vocabulary and Definitions To Be Learnt	What Will The Assessment Look Like?		
Qu'est-ce que tu aimes à télé ?	What do you like on TV?	- Multiple choice and open-ended questions to test	
es émissions de cuisine/musique/sport/ télé- éalité	Cooking/Music/Sport/Reality TV programme	- Extended writing with pupils expected to recall	
Intelligent/ drôle/ arrogant/ modeste	Intelligent/ funny/ arrogant/ modest		
Quand / oú / Comment	When / where/ how		
Le matin/le soir/le week-end	In the morning/ in the evening/ at the weekend		
J'écoute/ Je télécharge/ Je crée/ Je joue	listen / download/ create/ play	Family Learning Opportunities	
Je vais aller au cinéma	I'm going to go to the cinema	- When deciding on what to watch, think about the type of show in French.	
Je vais voir	I'm going to see		
Tu viens ? / Rendez-vous à quelle-heure ?	Are you coming ? / What time shall we meet?	- Watch a French show together with French audio and English subtitles. Some examples	
Je ne joue pas/ Je ne fais pas	I don't play/ I don't do	include on Netflix include Miraculous Ladybug.	
Je ne regarde jamais / Je ne lis rien	I never watch/ I don't read anything	- Organise an outing using French vocabulary.	
Je suis allé(e) / J'ai acheté / J'ai fait	I went/ I bought/ I did	- Devise a quiz on the key vocabulary and test each other with a tally to monitor progress. Award prizes for best performance and forfeits for worst! - At the end of the day, describe what you've done using the past tense in a diary format.	
C'était	It was		
Quels sont tes loisirs?	What are your hobbies?		
Qu'est-ce que tu as fait le week-end dernier ?	What did you do last weekend?		