

Home-School Learning Collaboration – Geography



Topics in this cycle: Africa	Taught: Spring	Year Group: 8
Key knowledge/concepts to be learnt ('Tell me about...')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<ul style="list-style-type: none"> • What and where is Africa? Identify Africa on a world map and compare it to other continents. Describe how European countries have influenced the development of Africa and the reasons for and consequences of colonisation. • What are the main physical features of Africa? Describe some of the main physical features in Africa and explain the distribution of biomes. • How developed is Africa? Use development indicators to compare levels of development across Africa. • Where do people live in Africa? Describe the population distribution of Africa and suggest reasons to explain why people live in some areas and not others. • Why are African cities growing so quickly? Explain factors that have led to rapid urbanisation in many African cities and the issues that have arisen from this. • What are the main features of Nigeria? Use development indicators to compare Nigeria to the UK. Describe some of the main human and physical features of Nigeria. • What is life like in Lagos, Nigeria? Identify opportunities and challenges in Lagos a major city in Nigeria. 		<p>Africa is not a country Africa Is Not A Country! - YouTube</p> <p>The geography of Africa The geography of Africa - BBC Bitesize</p> <p>Precolonial Africa Precolonial Africa - KS3 History - BBC Bitesize</p> <p>Global Biomes Global biomes - KS3 Geography - BBC Bitesize</p> <p>Population of Africa Population of Africa (2023) - Worldometer (worldometers.info)</p> <p>Rapid Urbaisation Geography KS3 Rapid Urbanisation BBC Teach - YouTube</p> <p>Nigeria Let's explore Nigeria in Africa - BBC Bitesize</p> <p>Makoko – Slum in Lagos, Nigeria Inside the Poorest Community in Nigeria Makoko Slum Village Lagos - YouTube</p>

Home-School Learning Collaboration – Geography

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Population distribution	How people are spread out over an area	<ul style="list-style-type: none"> • Short answer questions • Multiple choice • Extended writing
Biome	An ecosystem on a global scale e.g. Tropical Rainforest or Hot Desert	
Colonisation	When one country invades and takes control of another	
Standard of Living	A measure of how wealthy a person is – what they can afford	
Quality of Life	A measure of how happy, healthy and safe people are	
Urbanisation	The increasing % of people living in towns and cities	Family Learning Opportunities
Migration	The movement of people from one place to another	Devise a quiz about the geography and history of Nigeria.
Push Factor	Something that persuades people to move away from an area	Can you name all of the countries in Africa – a game against the clock: Countries of Africa Map Quiz (sporcle.com)
Pull Factor	Something that attracts people to move to a area	
Rural	The countryside	Ask a relative or a family friend if they have ever visited a country in Africa – what was it like? How does it differ from the UK?
Urban	Towns and cities	
Poverty	Not having enough money for basic needs such as food, water and shelter	
Squatter settlement	An area of illegal housing that lacks basic services.	Can you guess the country in Africa: Africa: Countries - Map Quiz Game (geoguessr.com)
Basic Services	Access to water, electricity, healthcare, education, sanitation & waste collection	Build your own slum – use whatever items you can find, cardboard boxes, plastic bottles to build your own slum like Makoko in Lagos
Infrastructure	The structures and facilities that allow society to operate.	
Sanitation	Having ways to safely deal with human waste.	

Home-School Learning Collaboration – Geography



--	--	--