

Home-School Learning Collaboration – ENTER SUBJECT



| Topics in this cycle: Civil Right in the USA | Taught: Spring 2 | Year Group: 9 |
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| Key knowledge/concepts to be learnt ('Tell me about...') | | Websites/blogs/YouTube links and further reading to deepen and consolidate learning |
| <ul style="list-style-type: none"> ➤ What is segregation? <ul style="list-style-type: none"> • Understand how black people and white people were treated differently in the USA • Understand what the Jim crow laws were and how they were used ➤ How were women treated in 1950's America? <ul style="list-style-type: none"> • Understand society's attitude towards women after WW2 • Employment laws and discrimination ➤ Who was Martin Luther King and what did he believe in? <ul style="list-style-type: none"> • Peaceful protests/sit-ins/non violence. • Challenging inequalities in education and housing and voting ➤ Who was Rosa Parks and why was she significant? <ul style="list-style-type: none"> • Reasons for the bus boycott • Consequences of the bus boycott ➤ Who was Emmett Till? <ul style="list-style-type: none"> • Reasons why Civil Rights movement gained popularity in the USA ➤ How far were Civil rights achieved in the USA? <ul style="list-style-type: none"> • Evaluation of progress made in Civil Rights | | <p>Civil Rights Movement:</p> <p>Civil Rights Movement: Timeline, Key Events & Leaders HISTORY</p> <p>Civil Rights Movement</p> <p>The civil rights movement in America - KS3 History - BBC Bitesize</p> <p>Emmett Till</p> <p>Emmett Till: Body, Death, Funeral & Face - HISTORY</p> |

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| Key Vocabulary and Definitions To Be Learnt | | What Will The Assessment Look Like? |
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| Civil Rights | The rights of citizens to political and social freedom and equality. | Unit test: 1 hour <ul style="list-style-type: none"> • Short answer questions x 10 • Extended writing question: Source evaluation question |
| Lynching | To kill (someone) for an alleged <u>offence</u> without a legal trial, especially by hanging. | |
| Ku Klux Klan | White supremacist group in the USA | |
| Jim Crow Laws | Laws that enforced segregation | |
| Segregation | The action or state of setting someone or something apart from others | |
| Integration | Ending segregation, mixing of races | Family Learning Opportunities |
| Pastor | A minister in charge of as Christian Church | Research the Civil Rights Marches of the 1960's and 1970's in the USA Create a biography of Martin Luther King |
| Boycott | To refuse to use something in protest. | |
| Sit Ins | Peaceful form of protest using non violence. | |