Home-School Learning Collaboration – D & T (Product design)



ODICS	Topics in this cycle:				
1.	Origin, uses of wood & plastic. 2. Primary and secondary research	Taught:	Year Group:		
3.	Design and make a Jigsaw puzzle and a coat hook. 4. Production plan	9 weeks	7		
5.	Product evaluation				
	Key knowledge/concepts to be learnt ('Tell me about')		Websites/blogs/YouTube links and further		
			reading to deepen and consolidate learning		
0	What are the different types of wood and plastics their origin and uses? Identify what is deforestation and its effects.		www.technologystudent.com		
			www.bitesize.co.uk		
0	What is a net: the functions of a package and safety signs and symbols suitable				
Ũ	for a package?				
0			Scroll saw use		
0			https://youtu.be/-nEACcG-ZtQ		
	ACCESS-FMM, Thermoplastic, Acrylic etc		drill use		
0	How can I conduct a product analysis of a coat hook using ACCESS FMM				
	keywords?		https://youtu.be/fGbnim4GcAE		
	Analyse existing products to find out more about their ap	pearance, materials, size etc.	<i>s</i> trip heater use		
0	How to draw ideas and develop them in 2D/3D.		<u>https://youtu.be/c63KUw-xQEY</u>		
	Know how to add colour and clear annotation of mate	rials and methods/ processes to			
	be used.	·			
0	How to create a step-by-step plan for making a p	roduct Knowing how to work			
Ũ	with wood and deform plastic.				
	•				
	Use the correct tools and equipment with skill to mal	ke a jigsaw puzzie, package, ana			
	coat hook.				
0	Carryout observation to identify possible risk and	hazards.			
0	Use (SWOM) analysis to identify strengths, weak	nesses, client opinion and			
	suggest modifications or a novelty product.				
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Key vocabulary and	definitions to be learnt	What will the assessment look like?	
Investigate/research	Carry out research or study into, study of materials and sources in order to establish facts and reach new conclusions.	Project Booklet: Jigsaw puzzle and Coat Hook Assessed on investigation, design, make and	
Design	A plan or drawing produced to show the look and function or workings of a building, garment, or other object before it is made.	evaluate. End of Unit test: 40 minutes	
Manufacture	To build or make	Multiple choice	
Evaluate	To evaluate is defined as to judge the value or worth of someone or something.	 Short answer questions 	
Recycling	It means to break down an item and to make something new from the materials.	Extended writing/design task	
Aesthetics	How well a product appeals to the sense as it relates to (colour, texture & form/geometry)	Family Learning Opportunities	
Consumer	Who uses the product.		
Function	The use or purpose of a product Make a coat hook model from cor		
Environment	The impact will the product have on the natural environment	 or cereal box. Play with your child's jigsaw puzzle. Practice drawing/sketching in 2D & 3D 	
Design Specification	A list of criteria the product must meet to be successful		
Net	It is a flat two-dimensional shape, which contains score lines and when is folded and glued together forms a three dimensional shape.	(Perspective) animals, utensils, or furniture in your house.	
Deforestation	the action of clearing a wide area of trees	, Kitchenware/utensils	
Thermoplastic	Is a plastic that gets soft when heated and rehardening on cooling without appreciable change of properties.	https://youtu.be/nv2Biwv86vg Animals https://youtu.be/IH3tSlfuh5o Furniture <u>https://youtu.be/O4cK9G4q0mE</u> Visit the zoo, Ikea, Design Museum or galleries.	
Acrylic	Acrylic plastic is a strong, clear polymer used in a host of industries including, but not limited to automobiles, lighting fixtures and optical applications.		
Soldering	https://youtu.be/Q_gejiVECIE		
Wasting process	One that produces waste or unusable material either by cutting bits out or cutting bits off. Name the most common wasting processes Drilling Sawing Filing Sanding Planing Chiseling.		

