

# Home-School Learning Collaboration – Textiles



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|---|-------------------------|--|
| <b>Topics in this cycle: Research, design and make a wallet/purse</b>   | <b>Taught: Spring 2</b> | <b>Year Group:</b><br>8  |
| <b>Key knowledge/concepts to be learnt ('Tell me about....')</b>  |                         | <b>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</b>   |
| <ul style="list-style-type: none"> <li>• <b>What is a wallet/purse? <u>INVESTIGATE</u></b><br/>How to conduct a task analysis exploring what a wallet/purse is<br/>How can exploring existing products through a product analysis inform ideas<br/>What is ACCESS FMM and how can the keywords be used when conducting a product analysis.</li> <li>• <b>How can a designer create products that are sustainable and protect the environment? <u>INVESTIGATE</u></b> Explain what is meant by recycling, repairing, reuse, rethink</li> <li>• <b>What is a design brief? <u>INVESTIGATE</u></b><br/>Identify a problem that needs solving – create designs for a wallet/purse for a brand</li> <li>• <b>How can I find out more about what my target market wants? <u>INVESTIGATE</u></b><br/>Find out more about what the customers wants and needs are</li> <li>• <b>What is Pop Art and how can artists inspire designs for a product? <u>DESIGN</u></b><br/>Research Pop Art and exploring how this style has influenced 21<sup>st</sup> century designs</li> <li>• <b>How can I be inspired by Pop Art to create 2D drawn designs for a wallet/purse? <u>DESIGN</u></b><br/>Use colour, shapes and patterns to compose design and select best design idea</li> <li>• <b>What textiles techniques can I use to decorate fabric? <u>MAKE</u></b><br/>Experiment with fabric felts and pastels</li> <li>• <b>How can I use a sewing machine to construct a textiles product? <u>MAKE</u></b><br/>Sew together two pieces of fabric (seam) and insert a fastening</li> <li>• <b>What is a product evaluation? <u>EVALUATE</u></b> Identify the strengths, weaknesses and ways I could modify and improve my product?</li> <li>• <b>What are textiles symbols and how do they inform us how to look after textile products? <u>INVESTIGATE</u></b><br/>Identify what care symbols look like and their meanings</li> </ul> |                         | <p style="text-align: center;">What is Pop Art<br/><a href="#">What is Pop Art?   Tate Kids - YouTube#</a></p> <p style="text-align: center;">How to use a sewing machine<br/><a href="#">How to Use a Sewing Machine: A Guide to Sewing Machines - 2023 - MasterClass</a></p> <p style="text-align: center;">National Curriculum for Design and Technology<br/><a href="#">National Curriculum - Design and technology key stages 3 and 4 (publishing.service.gov.uk)</a></p> <p style="text-align: center;">Decoration techniques for fabric<br/><a href="#">7 Basic Types of Decoration Techniques You Need To Know — Outstanding Branding</a></p> <p style="text-align: center;">Care Symbols in Textiles<br/><a href="#">Your Guide to Laundry Symbols (Plus a Handy Washing Symbols Chart!) (rd.com)</a></p> <p style="text-align: center;">Pinterest<br/><a href="http://www.pinterest.co.uk">www.pinterest.co.uk</a></p> <p style="text-align: center;">What is ACCESS FMM<br/><a href="http://Kupper.org.uk">Kupper.org.uk</a> - ACCESSFM</p> |

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| Key Vocabulary and Definitions To Be Learnt |   | What Will The Assessment Look Like?   |
|---|---|---|
| Investigate/research                        | Carry out research or study into, study of materials and sources in order to establish facts and reach new conclusions.         | Classwork: Booklet assessed on the following areas:<br><b>Investigate</b><br><b>Design</b><br><b>Make</b><br><b>Evaluate</b><br><br><b>End of Unit test:</b> 30 minutes <ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Multiple choice</li> <li>• Design Task/evaluation</li> </ul> |
| Design                                      | A plan or drawing produced to show the look and function or workings of a building, garment, or other object before it is made. |   |
| Construct                                   | To build or make  |   |
| Evaluate                                    | To evaluate is defined as to judge the value or worth of someone or something.  |   |
| Aesthetics                                  | What a product looks like   |   |
| Consumer                                    | Who is going to use the product   | <b>Family Learning Opportunities</b><br><br>Visit the link for lots of interesting textiles activities you can do at home:<br><br><a href="#">Sewing and Textiles - Activities (google.com)</a><br><br>Learn to Sew – Kids<br><a href="#">Learn to Sew with Debbie Shore, Kids! Lesson 1 - YouTube</a>          |
| Manufacture                                 | How is the product going to be made   |   |
| Function                                    | What is the purpose and use of the product  |   |
| Environment                                 | What impact will the product have on the natural environment (recycle, reuse)   |   |
| Component                                   | Textile components are extras that are added to the fabric used to make a textile item e.g buttons                              |   |
| Specification                               | A list of criteria about how the product must look, work, be made from  |   |
| Technique                                   | A method of using materials to create an effect e.g tie dying   |   |
| Sewing machine                              | A machine with a <u>mechanically</u> driven needle for sewing or <u>stitching</u> cloth.  |   |
| Sustainability                              | Able to continue over a period of time  |   |

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