# Home-School Learning Collaboration - Mathematics



Topics in this cycle:	Taught:	Year Group: 7
Key knowledge/concepts to be learnt ('Tell me about')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<ul> <li><u>Developing number sense:</u></li> <li>Mental calculations for integers</li> <li>Mental calculations for decimals/fractions</li> <li>Estimation</li> <li>Number facts to derive other facts</li> </ul>		https://vimeo.com/547567136 https://vimeo.com/547851767 https://vimeo.com/413554428 https://vimeo.com/549380677
<ul> <li>Sets and probability:</li> <li>Set notation and Venn diagrams</li> <li>Intersection of sets</li> <li>Union of sets</li> <li>Probability scale and language</li> <li>Sample spaces</li> <li>Probability of a single event/sum of probabilities as 1</li> </ul>		https://vimeo.com/560341984 https://vimeo.com/560341984 https://vimeo.com/560342194 https://vimeo.com/425834708 https://vimeo.com/483973160 https://vimeo.com/562798744
<ul> <li>Prime numbers and proof:</li> <li>Factors and multiples</li> <li>Prime numbers</li> <li>Square and triangular numbers</li> <li>Common factors and HCF</li> <li>Common multiples and LCM</li> <li>Product of primes</li> <li>HCF/LCM from Venn diagrams</li> </ul>		https://vimeo.com/461311096 https://vimeo.com/565631096 https://vimeo.com/566094932 https://vimeo.com/436513630

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# **ERDINGTON** A C A D E M Y

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?		
Associative law	Means that we can group numbers, in some calculations, in different ways and the answer will still be the same	During assessment week students will be assessed on questions applying their skills on these units, including problem solving tasks, which could link multiple topics. They may also require the use of a calculator.		
Commutative law	Means that the order, in which we calculate addition or multiplication of two numbers, does not matter	Family Learning Opportunities		
Partition	Splitting numbers to aid calculations	Support your child at completing their homework and to boost		
Factor	A number that divides another number without a remainder	SparxMaths XP level.		
Multiple	A product of two integers (two whole numbers)	Discuss the following questions:		
Place value	The value of a digit in a number	Developing number sense:		
Quotient	A result of division	<ul> <li><u>Mental calculations for integers</u> <ul> <li>How can you check answer to subtraction problems using addition?</li> <li>What does partitioning mean?</li> <li><u>Mental calculations for decimals/fractions</u></li> <li>Does multiplication always make a number bigger?</li> <li>Can you just 'add zero' to multiply by 10?</li> </ul> </li> </ul>		
Product	A result of multiplication			
Estimate	to give an approximate value of what it is			
Overestimate	When an estimated answer is higher than the accurate answer			
Underestimate	When an estimated answer is lower than the accurate answer	Is it possible to find 5/3 of a number?		

# **ERDINGTON** A C A D E M Y

What is the relationship between denominator, numerator
and finding a fraction of an amount?
Estimation
Why estimation is useful?
Is estimating the same as rounding?
<u>Number facts to derive other facts</u>
How does multiplying one number in a calculation affect an
answer?
Sets and probability:
<ul> <li><u>Set notation and Venn diagrams</u></li> </ul>
What makes a group of objects a set?
Do sets just have to be numerical?
Do we always need a box around the circles? Why or why
not?
Intersection of sets
Why do you think we use different Venn diagrams for
different problems?
Union of sets
What does the union of two sets look like if they have no
intersection?
<ul> <li>Probability scale and language</li> </ul>
What is the difference between 'almost certain' and
'certain'?
Sample spaces
How do you know you have a complete sample set?
• Probability of a single event/sum of probabilities as 1
What does 'random' mean?
Is the probability of rolling a dice always 1/6? Why or why
not?

Prir	me numbers and proof:
	<u>Factors and multiples</u>
	How many
	Multiple of 11 are there?
	Can you have a multiple of 1/2?
	Does 0 have any multiples?
	<u>Prime numbers</u>
	Define a prime number?
	Is 1 a prime number? Why or why not?
	<ul> <li>Square and triangular numbers</li> </ul>
	Can a number be both, square and a triangular?
	<u>Common factors and HCF</u>
	What number is a common factor of all numbers?
	What do you notice about the HCF of two numbers when one
	is a multiple of the other?
	<ul> <li><u>Common multiples and LCM</u></li> </ul>
	When is the LCM of a set of numbers not the same as their
	product?
	Can LCM and HCF of a pair of numbers be the same?
	<u>Product of primes</u>
	Is there more than one way to factorise 12?
	How do you write a product of prime factors?
	HCF/LCM from Venn diagrams
	How can we find a larger common multiple?

Venn Diagrams:

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https://vimeo.com/483972889