## **Home-School Learning Collaboration –** Geography



Topics in this cycle: UK Geography: Coasts	Taught: Summer 2	Year Group:
Key knowledge/concep	ots to be learnt ('Tell me about')	Websites/blogs/YouTube links and further reading to deepen and consolidate learning
What are the main fe  Identify the main fea	eatures of the Coast? Itures of the coast and how	BBC Bitesize:
waves are created.		YouTube:
-	esses change the land? erosion and how they act to f the coast.	
•	dforms created? In how coastal processes of on create distinctive coastal	

## **Home-School Learning Collaboration –** Geography



Key Vocabulary and Definitions To Be Learnt  What Will The Assessment Look Like?		What Will The Assessment Look Like?
Coast	Where the land meets the sea	End of term Assessment – Based upon the work completed over the whole of the summer term on Development and Population.
Swash	The movement of water up the beach	<ul><li>Knowledge tests: 10 minutes</li><li>Short answer questions</li><li>Multiple choice</li></ul>
Backwash	The movement of water down the beach	Family Learning Opportunities
Headland	Harder rock that sticks out into the sea	Test yourself on the key terms and definitions.
Bay	A sheltered area between two headlands	Take a day trip to the coast.
Prevailing Wind The direction from which the wind mainly blows from		
Destructive Wave	A wave that removes material from the beach.	
Constructive Wave	A wave that adds material to the beach.	
Fetch	The distance that the wind blows across the sea.	
Erosion	The wearing away of material	
Hydraulic Action	The sheer force of the water	

## **Home-School Learning Collaboration –** Geography



Abrasion	When the sea uses material it carries to erode the coast	
Attrition	When the material smashes off each other and gets smaller	
Geology	The type of rocks in an area.	