

Home-School Learning Collaboration – Music

Topics in this cycle: Musical Legends		Year Group: 9
Key knowledge/concepts to be learnt ('Tell me about....')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
• Can I explore the impact of musical legends and the way they shaped history? Students will explore musical legends and their impact on music history by discussing pictures, audio and engaging with information about favourite artists. • Can I start to research the life and works of a musical legend? Students research their assigned musical legend and create a brief biography highlighting important facts. Create fact files and display. • Can I compose new music by paying homage to a musical legend (Session 1)? Students to compose short musical pieces as a tribute to legends. Students create compositions using instruments, body percussion, or voice. • Can I compose new music by paying homage to a musical legend (Session 2)? Students continue to compose short musical pieces as a tribute to legends. Students create compositions using instruments, body percussion, or voice. • Can I explore and analyse 20th-century Western-classical music (Session 1)? Pupils will practise songs by musical legends reflecting on the importance of performance, songs, teaching lyrics, melodies, and developing stage presence. • Can I explore and analyse 20th-century Western-classical music (Session 2)? Learners will perform songs by musical legends discussing the importance of performance, songs, teaching lyrics, melodies, and developing stage presence. • Can I explore and analyse 20th-century Western-classical music? Everyone will reflect on the influence of musical legends and their relevance in contemporary music by discussing how they have shaped the music industry and influenced current artists, playing a mix of songs by legends and contemporary musicians inspired by them, and encouraging students to share their thoughts.		Rock and Roll Hall of Fame: https://www.rockhall.com The Rock and Roll Hall of Fame website features information about iconic musicians and bands that have shaped the genre, including legends from various eras. Biography.com: https://www.biography.com A vast collection of biographies on notable individuals from various fields, including musicians and musical legends. National Geographic Kids: https://kids.nationalgeographic.com Provides engaging content, articles, and videos that explore music, culture, and the lives of legendary musicians from around the world. Smithsonian Folkways https://folkways.si.edu A record label and online resource that offers a wide range of folk and traditional music, including recordings by influential musicians and legends. BBC Music - Musical Legends https://www.bbc.co.uk/music/subjects/musical_legends The BBC Music website offers a dedicated section on musical legends, featuring articles, interviews, and curated playlists highlighting the careers and contributions of iconic musicians.

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Musical Legends	Iconic and influential musicians who have made a significant impact on the music industry and are widely recognised and celebrated for their contributions.	Quality of musical outcome – Students will be marked on their technical, constructive, and expressive work. Literacy test: 30 minutes • Short answer questions • Multiple choice • Extended writing
Biography	A written account or story of a person's life, providing details about their background, achievements, and notable events.	
Composing	The process of creating music by organising and arranging musical elements such as melody, harmony, rhythm, and lyrics.	
Musical Tribute	A musical composition or performance created as an homage to a specific person or group, in this case, musical legends.	
Choreography	The arrangement of dance movements and sequences that accompany a musical performance.	
Stage Presence	The ability to project confidence, energy, and charisma while performing on stage, engaging and captivating the audience.	Family Learning Opportunities
Legacy	The impact, influence, or lasting effect that a person or group leaves behind through their work or contributions.	Musical Legends Scavenger Hunt: Create a scavenger hunt where family members have to find and collect items related to different musical legends. These items can include album covers, song lyrics, or objects associated with their legacies. Legend-Inspired Art: Encourage family members to create artwork inspired by their favourite musical legends. It can be a painting, drawing, or collage that represents the legend's music, style, or personality. Legends Costume Party: Each family member dresses up as their favourite musical legend. Encourage creativity and attention to detail in creating costumes.
Contemporary Music	Music that is currently being created and enjoyed, reflecting the styles, trends, and influences of the present time.	
Composition	The process of creating music by organising sounds, melodies, harmonies, and rhythms.	
Timbre	The way an instrument or voice sounds: e.g. bright/metallic, hollow/wooden etc.	
Improvisation	Creation of music in the moment, often associated with jazz, but also prevalent in many world music traditions, allowing musicians to express themselves freely.	
Innovation	Introducing new ideas, techniques, or approaches in music composition, performance, or style.	
Melody	A sequence of musical notes that forms a recognisable and memorable musical line.	
Count-in	Musicians set the pulse and tempo before the start of a piece by counting in all numbers in a bar before playing together on beat 1.	
Rhythm	Long and short note values are combined into a pattern.	