

Home-School Learning Collaboration – Year 9 Religious Education

Topics in this cycle: 3/3 Crime and Social Cohesion	Taught: Summer 1 and 2	Year Group: 9
Key knowledge/concepts to be learnt - 'Tell me about....'		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<ul style="list-style-type: none"> ❖ The nature of crime and the issues associated with crime for communities in the UK. ❖ The nature of punishment in the UK and the religious and non-religious attitudes associated with punishment ❖ Some issues associated to justice in the UK by evaluating real life UK cases. ❖ Some Christian attitudes towards crime and punishment and issues associated. ❖ Some Muslim attitudes towards crime and punishment and issues associated. ❖ Some Sikh attitudes towards crime and punishment and issues associated. ❖ What is meant by death penalty and issues associated with the death penalty. ❖ The advantages and disadvantages of living in a multi-faith society. ❖ The issues associated with racial harmony in society today. ❖ The importance of social cohesion in society today – benefits and challenges. 		<p>What is crime?: https://www.youtube.com/watch?v=a2llcZPW6oU</p> <p>Why Should We Punish? Theories of Punishment: https://www.youtube.com/watch?v=gNJ096J-ngo</p> <p>Crime in Britain: Are Things Getting Worse?: https://www.youtube.com/watch?v=aB8JbEI9csY</p> <p>How Offenders Are Sentenced in England and Wales: https://www.youtube.com/watch?v=M4ClveEDtmk</p> <p>Do You Support the Death Penalty? https://www.youtube.com/watch?v=Kh2Ubr7MUL8</p> <p>Multifaith Britain: https://www.youtube.com/watch?v=bZTVW6Y83Bs</p> <p>The long struggle for racial equality in the UK: https://www.youtube.com/watch?v=HjFAhJGoaVg</p> <p>Study Finds Tensions Among UK Communities: https://www.youtube.com/watch?v=m1Mxziv4qEQ</p>

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Crime	An act against the law.	<p>Extended writing – “Deliberate Practice” activities during lessons.</p> <p>End of topic assessment: 30 minutes</p> <ul style="list-style-type: none"> • Short answer questions – 10/10 (10 simple sentences). • Extended writing – 15/15 (4 X PEE {A}: arguments for/against and 1 x PEE: conclusion)
Justice	The maintenance of what is right.	
Deterrence	Punishment that put people off committing crime.	
Reformation	Punishment that reforms the criminal.	
Retribution	Punishment that makes the criminal pay for what they have done wrong.	
Protection	Punishment that protects society from the criminal and the criminal from themselves.	<p>Family Learning Opportunities</p> <p>Inspirational People who fought for justice on behalf of others</p> <ul style="list-style-type: none"> ❖ As a family, talk about people who have fought for justice on the behalf of others, e.g., Rosa Parks, Martin Luther King. ❖ Research their stories. ❖ Expand on their campaigning and the issues within their society. What injustice was over turned? ❖ Talk about the facts/skills that they needed to speak against injustice.
Miscarriage of Justice	A failure of a court or judicial system to attain the ends of justice, especially one which results in the conviction of an innocent person.	
Forgiveness	The action or process of forgiving or being forgiven.	
Shari’ah Law	A set of Islamic religious law that governs aspects of day-to-day life for Muslims in addition to religious rituals.	
Karma	The sum of a person's actions in this and previous states of existence, viewed as deciding their fate in future existences.	
Death Penalty	A form of punishment which involves a person being put to death for their crime. Also referred to as capital punishment.	
Multi-Faith Society	Is where lots of different faiths live side-by-side, like the UK.	
Racial Harmony	Is when people of different races in a community get along, have equal opportunities and don't bother or harm one another.	
Community Cohesion	The aspect of togetherness and bonding exhibited by members of a community, the "glue" that holds a community together.	

