

CHARACTER GUIDE

ERDING! ACADEM

NAME

F THE FAIRFAX MULTI-ACADEMY TRUST

FORM::

## **PSHE: VISION STATEMENT**

Equipping students with the skills needed to overcome the inevitable obstacles in life, to make informed choices, judgements and to be accountable for their actions; resilience is key.

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## **About our values**

The five core values of FMAT are:



#### **EXCELLENCE**

We strive for the highest quality to ensure excellence outcomes and personal achievements.



#### **DEDICATION**

We believe there is dignity in hard work and effort.



### **AMBITION**

We aim to be the best that we can be, in all that we do



## **INTEGRITY**

We believe in openness, honesty and have a real sense of moral purpose.



#### **TRADITION**

We believe in good manners, kindness and respect.





#### **EXCELLENCE**

#### Students who...

- go above and beyond.
- · give detailed answers.
- · share their own knowledge.
- always complete tasks to a high standard.
- go out their way to help other students.
- always show they are ready to learn and contribute.



#### **DEDICATION**

#### Students who...

- · complete all homework.
- attend after school clubs
- consistently message on SMHW when they're unsure.
- always try their best in lessons.
- · ask questions when they're unsure.
- · always attend lessons and on time.
- discuss lessons or homework outside of the lesson.
- participate in the wider community of the school.



#### **AMBITION**

#### Students who...

- · consistently try everyday to improve.
- always try to improve the quality of their work or attitude.
- · always complete green pen reflection.
- ask what they need to do to improve.
- · complete actions set for them to improve.
- · regularly change their reading book.
- make improvements in assessments based on feedback in progress or attitude to learning.
- get involved in extracurricular activities.



### **INTEGRITY**

#### Students who...

- admit and acknowledge when they've made a mistake and take ownership for their actions
- · are honest.
- complete their homework on time and do it independently without copying others.
- complete their work even when a teacher is not looking.



### **TRADITION**

#### Students who...

- are polite and well mannered.
- address their teachers as Miss or Sir during the register.
- always volunteer and be supportive to others in class and around the academy.
- are always on time for lesson.
- consistently follow routines of their own accord
- maintain a well-presented exercise book.
- always wear their uniform correctly and look smart.

## Values Criteria:





#### NOTE:

Exemplary ATL across all subjects accumulated over five years









#### NOTE:

Get your reading canon card stamped in the library. When you reach the specific amount it will be logged on the character database system.









#### NOTE

You can **choose** between AQA or Reading for each Ambition award . Eg. for **Bronze**, 4 AQA units, **Silver** 500,000 words read.



## **DEDICATION**







**NOTE**: This is over 5 years.



## **INTEGRITY**







**NOTE**: This is over 5 years.



## **TRADITION**







NOTE: This does not have to be consecutive years.

## **Dedication Award**

House points can be awarded for taking part in:

- · Faculty competitions
- House competitions
- School competitions
- External programmes such as, The Diana Award and DoF.
- Extra-curricular clubs
- School events such as, Culture Fest, Parents' Evening, Erdington's got Talent etc.
- School Council

- Activities will need to be completed outside of the classroom
- Completed tasks will need to be handed in to the respective subject teacher.
- The respective teacher will mark the task as complete on the database
- Form tutors will monitor the students' character task completion in form time on a half termly basis.
- Students who meet the reward criteria will receive their badge in the reward's assembly.

## SUBJECT COLOURS

HALF COLOURS = 4 ACTIVITIES FULL COLOURS = 8 ACTIVITIES



ART

CIVIC	1	To visit a gallery or exhibition and provide evidence of your presence.
	2	To participate (inside or outside of school) in a community art project eg. Bull in the City.
	3	To serve as an art ambassador, promoting national art competitions and offering assistance and support to students, including during art clubs.
MORAL	4	Create a piece of artwork to raise money for charity or mental well-being.
	5	Demonstrate empathy towards others and support within a club setting, helping and supporting others, offering helpful artistic advice and hands-on assistance.
	6	To take part and engage in at least 6 competitions both internally and externally (nationally) set, which relate to morality/community/environmental issues/BHM/school.





# PERFORMANCE

7

- Create independent artwork throughout the academic year (at least four pieces per term), this could include a photo-diary based on family, travel, the community or the surrounding environment.
- **8** To attend a range of Art clubs on a regular basis (90%) and to use the time to produce meaningful outcomes.
- **9** To have a personally created artwork displayed in the community, this can be done via the school website, student bulletin, or newsletter.
- 10 Demonstrates curiosity, critical thinking and a passion for art by sharing their acquired knowledge during art clubs.

- Learn a new art skill outside of school for example, crafting, modelling and provide evidence
- Research careers in art and share/ present this knowledge to help promote and raise the understanding of the job market in the creative industries (posters/fact files).

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1	Create a website using a CMS (e.g. Wix) which serves the local community (the school learning community, or wider Erdington residential community).	
2	Design a database to help store information about library books.	
3	Write a business plan for a business, which works closely with schools to improve children's lives.	
4	Write an article about the dangers of Artificial Intelligence.	,
5	Produce a poster about E-safety for Year 7.	
6	Write an article explaining what cryptocurrency is, including issues of energy usage and privacy.	
•		
	1 2 3 4	<ul> <li>which serves the local community (the school learning community, or wider Erdington residential community).</li> <li>Design a database to help store information about library books.</li> <li>Write a business plan for a business, which works closely with schools to improve children's lives.</li> <li>Write an article about the dangers of Artificial Intelligence.</li> <li>Produce a poster about E-safety for Year 7.</li> <li>Write an article explaining what cryptocurrency is, including issues of</li> </ul>



- **7** Design and present a PowerPoint presentation on E-safety.
- **8** Design and present analysis of attendance data from the form groups in your year group
- **9** Demonstrate you can type at more than 30 words per minute.
- 10 Code an App using Python.
- 11 Code a game using SCRATCH...
- 12 Code an App which measures the typing speed of the user.

### **DESIGN & TECHNOLOGY**

- 1 To do a virtual tour of a museum eg. The Design Museum, London, factory or place of interest that educates you on themes of Engineering and Design and Technology and provide evidence of the visit eg. Ironbridge, Thinktank, JLR, etc.
- 2 Support school events e.g. (Open Evening, Options Evening or Parents' evening) regularly.
- To serve as a Design and Technology ambassador promoting competitions (school, local and national), STEM club (supporting) and updating DT noticeboards with current news about the development of Design and Technology in the world around us (e.g. Design and Technology Association articles).





- 4 Produce a leaflet or poster to raise awareness of plastics/wood/metal and their impact on the environment, collect plastics around the school grounds and local community for recycling.
- Produce a leaflet or poster to raise awareness of textiles waste and the importance of recyling textiles products by donating to charity shops.
- 6 To enter a least one design competition that relates to D&T and Engineering (school, local, national).
- **7** To attend breaktime, luncthime or after school D&T clubs to produce a product.
- **8** Create a fact file/poster on a famous fashion designer or product designer.
- **9** Create a fact file/poster on SMART materials eg. thermonchromic materials..
- 10 Research and promote careers in Engineering and Design and Technology in the form of a posters or leaflets for year 6 students.
- 11 Design and make a 'Bag for Life' to replace single use plastic bags using recycled materials.
- 12 Design and make an Erdington Academy sports day medal model using recycled materials (card/cardboard/wood/plastic).

#### DRAMA

1	Supports the Drama department
	for Open Evening/Options Evening
	- Attends Drama club more than 3
	times.

- Supports the Drama department backstage on show days: lighting, costume, sound. Performs in 3 performances throughout the year (FMAT, Culture Fest, summer show, Erdington's Got Talent).
- 3 Works with a range of people/years to create a performance.

around

Create a script centred

## 4 prompting anti-bullying and the impact of bullying.

- Create an information leaflet advising 5 the audience on good audience etiquette. 5 tips on what it means to be a good audience member.
- 6 Create two storyboards on the journey of somebody starting a new school; one must show what a good welcome looks like and the other will show how not to welcome a new student

- **7** Design the programme or ticket for any upcoming performances.
- **8** Design a 3D model of a stage type for one of the performances studied.
- **9** Write a script inspired by events around the school.
- 10 Conduct a research project about the key practitioners: Stanislavski, Artaud, Brecht
- 11 Create a fact file profile on a live theatre production: Shrek the Musical, Tangled the Musical, Aladdin the Musical.
  - Create a fact file of the different theatre makers.
- 12 Review a performance/movie/TV show.



#### **FNGLISH**

1

Become a student librarian Ambassador, for at least a term. 2

Create poster / infographic explaining the importance of and promoting a significant literary event - World Book Day, National Poetry Day, Shakespeare's Birthday as examples.

or Reading

Take part in an English faculty club over a term. 3

- Take part in the annual bookmark competition, 4 focusing on the mental health benefits of reading. You can include positive and encouraging quotations from key literary figures.
- 5 Create a reading newsletter for other students showcasing books that helped or could help their personal growth - to help others develop passion, courage, gratitude, honesty, humility, integrity, justice, and respect.
- Write a letter to a local person of influence the 6 principal, your local MP, your local council, a religious leader - about an issue you feel strongly about, with possible solutions which they could introduce through their role.

- **7** Prepare a set of resources on a topic you have studied, to support students who will study it for the first time.
- **8** Write and/or deliver a speech to your class, persuading the English faculty to teach a book or author you believe is influential and important.
- **9** Produce a persuasive poster to be displayed around school promoting the importance of reading.
- Gain at least 10 stamps on your reading canon card over one academic year.
- 11 Create a presentation (PowerPoint, video, leaflet as examples) showcasing the influence a writer we study has had on society / the world.
- Provide three pieces of evidence of additional revision for a unit of study, beyond your normal homework tasks. You can bring in anything you've created, like flashcards (KS3/KS4), mind maps, (KS3/KS4) evidence of using GCSE pod (KS4) or completion of past papers (Y11).

## FOOD PREPARATION & NUTRITION

CIVIC	1	Bake, sell or donate food to a local charity and provide evidence of this (could include in school charity fundraising).	
	2	Support a school event e.g. (Open Evening, whole school event and Parents' evening) regularly.	6
	3	Take a lead on a mini project on how to reduce the use of plastics and packaging in the food industry and the importance of recycling.	
MORAL	4	Design a product and packaging that promotes special diets and sustainability (e.g. veganism and vegetarian, organic foods removing chemicals and pesticides).	
	5	Create a fact file and lead a campaign on Fairtrade of farmers, workers in the food industry and animal welfare.	
	6	Create a poster that explores different festivals across all religions to raise awareness of the different food and drinks served at these festivals.	

- 7 Take part in food competitions, for example Bake Off and Come Dine with Me
- **8** Keep a food diary over half a term encouraging you to eat and drink healthily, count calories, and reflect on the benefits of your healthy eating.
- **9** Create a fact file on the importance of healthy eating and raise awareness of the consequences of canned pop drinks and junk food.
- Promote different careers within Food Preparation and Nutrition by making posters and leaflets for display.
- 11 Take a lead on creating a community recipe book which could include: recipes from staff, family and friends from different cultures.
- 12 Learn and develop a particular skill linked to food, for example table setting, cake decoration, growing vegetables and provide evidence of this

## FRENCH

	1	Attend an Open Eening event to help with the French department.
CIVIC	2	Create a presentation to promote the learning of languages.
	3	To show evidence of a 150+ day streak for any language on Duolingo.
	4	Organise and assist in running at least one session of Language Club.
MORAL	5	Create a bilingual leaflet on classroom routine and instructions
	6	To research secularism in France and create a balanced discussion about it.
ICE	7	To create an advert for a famous French brand e.g. Chanel, Louis Vuitton, Peugeot, Le Creuset etc.
PERFORMANCE	8	Take part and provide evidence of participating in the annual French Pop Video Competition hosted by the Institut-Français
	9	To watch a French speaking TV show/film and create a summary about it.

- 10 To create a research project on a French speaking country excluding France.
- 11 To take part and provide evidence of participating in the annual French Flash Fiction Competition hosted by the University of Oxford.
- 12 Source your own vocabulary and apply within the classwork, homework and assessments.



department.

### GEOGRAPHY

1

CIMIC		create some artwork inspired by the environment, conservation, or nature.
	3	Participate in the Geography Postcard competition / send an actual postcard from a place you have visited to Mr Cheshire
	4	Create a leaflet/poster or presentation about an environmental issue e.g. food miles and the consequences of it on global warming
MORAL	5	Lead a campaign to spread the message about the importance of looking after the environment.
	6	Take part in Amnesty International's Write for Rights campaign to help to transform the lives of people whose rights have been wronged.

Attend at least two after school

events to help with the geography

Take part in a green activity or

# PERFORMANCE

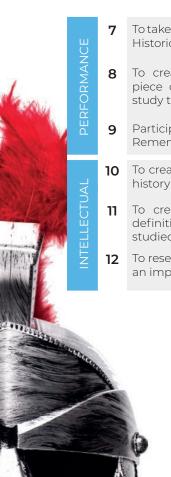
- **7** Write a letter to your local MP to persuade them to do something specific within your community, or expressing your opinion about a social or environmental issue you feel strongly about.
- 8 Create a booklet for new starters from abroad with essential information about school and a glossary of key terms in mother tongue and English
- **9** To watch a documentary about the living world and create a review of it for display.

## rellectual

- To create a research project on the impact of migration to the UK specifically the West Midlands.
- 11 Create revision resources that others can use to revise for assessments.
- To take part in the annual Young Geographer of the Year competition ran by the National Geographic Society.

## HISTORY

ПІЗІ	JRY		
	1	Attending an Open Evening event to help with the History department	
CIVIC	2	Creation of revision resources to help in the assessments.	,
Ū	3	Create an information booklet for Year 7 students on why studying history is important.	
	4	To create an information guide about different careers linked to History.	NEW YORK
MORAL	5	To create a historical model linked to a topic of your choice - for example castles or a WW1 trench.	
	6	To watch a historical TV show/film and create summary about it.	TIME



- 7 To take part in the Historical Association Historical Fiction competition.
- **8** To create a subject specific display piece of work to include an area of study that is not covered in lessons.
- **9** Participate in the History Remembrance competition.
- To create a research project about the history of your local town or city.
- To create an A-Z of keywords and definitions linked to a topic you have studied in History.
- To research and create a fact file about an important person in History.

## MATHEMATICS

	1	Run an activity at Maths Club.
CIVIC	2	Help create a display for the Math's corridor.
J	3	Create a poster for the student bulletin to promote Math's club.
	4	Achieve Student of the Month in 1 month in the year.
MORAL	5	Research and produce a 1-page article on how statistics can be misinterpreted.
Σ	6	Find statistics about social media and write an article about the dangers of it, using statistics
Ш	7	Recite pi to 20 decimal places.
NAM N	8	Attend Maths Club with at least 90% attendance
PERFORMANCE	9	Create a poster displaying the importance of Numeracy in everyday life.

- 10 Create a poster/revision tool defining mathematical vocabulary.
- 11 Create and produce a poster showing the appearance of the golden ratio in nature.
- 12 Produce a presentation on how famous mathematicians have impacted other industries i.e. travelling into space.



in clubs.

Engage in

Evoning on a regular basis

Music activities.

demonstrating consistent participation

Actively contribute to civic or school events such as, Authority events, Open Evening, Options Evening, or Parents'

### **MUSIC**

1

		Evening on a regular basis.
	3	Attend a ceremonial or cultural event that has live music. For example: A folk festival, a memorial event, a service or concert.
	4	Spread joy through music by performing musical acts of kindness, such as, playing for younger students or supporting others in social time.
MORAL	5	Volunteer to mentor younger or less experienced music students, sharing knowledge and fostering a supportive musical community.
	6	Engage in a collaborative music project that highlights diversity and inclusivity.
	_	

## PERFORMANCE

- 7 Perform a musical introduction in a school assembly as students enter the hall.
- 8 Persevere on improving my singing, dancing and acting in a local musical production such that I obtain a lead role.
- **9** Direct a series of music production studio sessions and deliver training to other students so that they can do the same.

## preser 11 Achiev

- 10 Create an original composition, and present it on appropriate media, presentation, or score.
- 11 Achieve a Grade 3 music qualification; showing resilience in practicing and performing, performing to examiner, rehearsing regularly every week.
- 12 Prepare set of resources (podcasts, blogs, videos, revision guides) on a subject topic in Music to share with my peers to aid revision.

## NTELLECTUAL

out of school.

1

3

PΕ

	4	Play fairly by the rules of the game/ activity during extra-curricular activities.
MORAL	5	Demonstrate empathy towards others during extra-curricular activities
	6	Contribute to raising money for Sport Relief/Comic Relief annual charity.
NON	7	Participate in 90-100% of Level 1 Interhouse competitions.
ERFORMANCE	8	Attend at least 1 extra-curricular club either at lunchtime or after school.
PERF	9	Represent the school in fixtures and competitions against other schools.

Volunteer as a Sport's Leader at Erdington Academy and support with primary competitions after school.

Attend a sports club or sporting activity

Represent the school in fixtures and competitions against other schools.

## INTELLECTUAL

- Create a fact file/poster on the rules and regulations on four different PE activities you have studied.
  - 11 Create a fact file/poster on the different tactics associated with four different PE activities you have studied.
- **12** Apply rules and tactics in extracurricular activities.



PSHE

	1	Organise birthday/festive/positive message cards for every person in your tutor group to promote well-being.
CIVIC	2	Plan an assembly for your HOY to be delivered to your year group about a topic you've learnt about in PSHE.
	3	Create a three-course lunch menu for the school canteen that promotes healthy eating
	4	Design a wall poster display that highlights the importance of living without harm.
MORAL	5	Create an information guide on how students can protect their mental health when using social media.
2	6	Create a presentation handout that has been created to educate students on the differences between bullying and banter.

- 7 Design a presentation about the school values.
- 8 Create an E-Safety Quiz for your form class and lead on delivering the quiz feedback.
- 9 Lead on a VotesforSchools/Hot Topic session in form time either with your Form Rep or independently.
- 10 Research what the 9 protected characteristics of the equality act are and create a poster that educates others on this.
- Research and create a career pathway for two different professions of your choice outlining a timeline of exactly what you need to do to get into that profession.
- Research the four British values and create a leaflet for tourists on the importance of upholding these values during their visit to the country.

# **Subject Colours**

#### **RELIGIOUS EDUCATION**

		1	Attend an Open Evening event and support with RE department.	
	CIVIC	2	Create a display for the RE classrooms or RE display board to contribute to exemplary work displayed.	
		3	Volunteer to run a lunch club or a lunch activity for the RE department.	
		4	Create a piece of creative work inspired by a religious or philosophical idea - eg. poetry, a model, a diary entry.	
	MORAL	5	Create an article on the impact religious discrimination can have on people in society.	
		6	Create a poster on the importance of mutual tolerance and respect.	AHR W
38				Y

### **Subject Colours**

#### **SCIENCE**

1

behaviour and academic performance.
 Support science in school events such as, Open Evening, Parents' Evening, Culture Fest, Year 6 transition day etc.
 Produce a poster on the effects of lack of exercise.
 Write an article to create awareness of the social and economic effects of

Mentor a peer to improve their

impact on the NHS.Write an article on the effects smoking and drinking alcohol to Year 9 students.

non-communicable diseases and their

**6** Produce a poster on a balanced diet..



O N	8	diseases.			
PERFORMANC		Design a leaflet for students to use in the Sunflower competition outlining how to get the best growth in sunflower.			
	9	Design and present a recycling system that could be implemented in school.			
۲_	10	Create and present a project outlining how the school could be made more energy efficient.			
LECTUAL	11	Create and present a Powerpoint on effective revision techniques to help peers to prepare for assessment week.			

Create and present a Powerpoint on a scientist who has contributed to the treatment and prevention of infectious

Create a video case study of a famous

scientist, focusing on one of their scientific discoveries (the best videos will be shared with the academy).

7

12











WRINKLE IN TIME ALEX RIDER ALICE'S ADVENTURES IN VONDERLAND

TWELFTH NIGHT ARTEMIS FOWL











THE DIARY OF A YOUNG GIRL THE COLOUR OF MAGIC

GULLIVERS TRAVELS

HARRY POTTER OLIVER TWIST











PERCY JACKSON PODKIN ONE-EAR SKELLIG

BRIDGE TO TERABITHIA

THE CHRONICLES OF NARNIA











SECRET GARDEN

WAR HORSE TALES FROM WATERSHIP DOWN

WAYS TO LIVE FOREVER

WONDER











FLOODLAND

CHINESE CINDERELLA

THE CURIOUS INCIDENT

DIVERGENT

HIS DARK MATERIALS











I AM DAVID

I AM MALALA

I HAVE NO SECRETS

LOOKING FOR JJ

AROUND THE WORLD IN 80 DAYS











THE HUNGER



SHERLOCK

STONE COLD

THE GIVER











THE HOBBIT

THE TEMPEST THE WIZARD OF OZ

PRIVATE PEACEFUL PIG



















































NAMAL VET?

Hetty BOURNE







FRANKENSTEIN

AM I NORMAL YET? BRAVE NEW WORLD NOUGHTS & CROSSES ANOTHER DAY











GREAT EXPECTATIONS HOW I LIVE NOW I CAPUTRE THE CASTLE THE POET

OF MICE AND MEN











MALCOLM X

OTHELLO

REBECCA

TESS OF THE D'URBERVILLES

THE FAULT IN OUR STARS







LOOKING FOR ALASKA



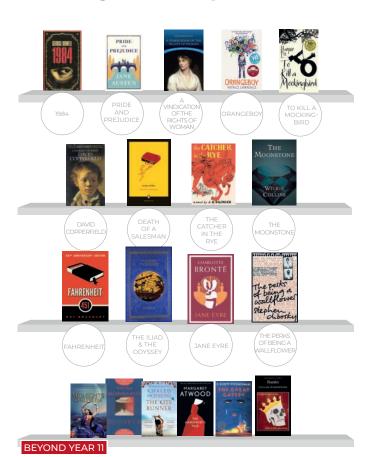
THE PICTURE OF DORIAN GRAY



HE TIME MACHINE



WUTHERING HEIGHTS



#### **MISSION STATEMENT**

Fairfax Multi-Academy Trust aims to develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills and attitudes to excel in modern Britain.



EXCELLENCE.
DEDICATION.
AMBITION.
INTEGRITY.
TRADITION.