

A close-up photograph of a black school bag with the Erdington Academy logo embroidered on it. The bag is positioned on the left side of the page, partially overlapping a large blue and white chevron graphic that points towards the right.

ERDINGTON
ACADEMY

PROSPECTUS
2025-26

PART OF THE FAIRFAX MULTI-ACADEMY TRUST



WELCOME FROM THE CEO



Mr Simon Jones | CEO

We are delighted that you are considering sending your child to Erdington Academy. Erdington is one of a family of four academies that form the Fairfax Multi-Academy Trust (FMAT).

Established in 2014, FMAT is an educational charity, which encourages its academies to celebrate their own uniqueness, whilst sharing one mission, vision and set of values.

Our mission is “Enriching Lives; Transforming Futures”. We achieve this by ensuring all of our students access a broad and wide-ranging curriculum, while being supported in a structured, kind and caring environment.

Our family is a values-led organisation. The following five values underpin all of the work we do:

Excellence - We strive for the highest quality to ensure excellent outcomes and personal achievements.

Dedication - We believe there is dignity in hard work and effort.

Ambition - We aim to be the best that we can be, in all that we do.

Integrity - We believe in openness, honesty and have a real sense of moral purpose.

Tradition - We believe in good manners, kindness and respect.

OUR VALUES

Our vision is that every child within the Trust, regardless of their background, will attend an Academy that offers a high-quality education.

What do we mean by 'high-quality of education'?

Every child is recognised as an individual and has access to first-class pastoral care because we want your child to be happy;

Every child benefits from a wide range of enriching opportunities because we place great emphasis on your child's personal development;

Every child benefits from dedicated leaders, teachers and staff who are relentless in their ambition to improve the quality of teaching in our academies because we know excellent teaching is key to transforming the futures of our students.

OUR VISION

ENRICHING LIVES; TRANSFORMING FUTURES

Welcome to Erdington Academy



Mr Simon Mallett | Principal

Thank you for your interest in Erdington Academy. Erdington Academy has a rich history rooted in the community it serves and has an ambition to become one of the leading schools in the West Midlands, indeed the country. We are well on our way with this journey, with continually strong outcomes and a 'good in all areas' Ofsted in April 2023.

The school is a tolerant community that welcomes all and celebrates diversity. We believe that every child can achieve their potential and we work hard to ensure that all our students will strive to be the best they can be. We believe that a calm, ordered atmosphere is essential to learning and success. At Erdington Academy, we are committed to high standards of presentation, behaviour and achievement. A calm purposeful environment is the key to successful learning and achievement.

At Erdington Academy our aim is to prepare all our students to contribute positively as citizens when they leave school. We want to develop their skills and competencies so they can succeed in the dynamic 21st Century workplace. We have close links with local universities, colleges and businesses and students benefit from an extensive programme of trips and visits, and visiting speakers.

We are unashamedly ambitious. The majority of our students will be aiming to enter university or competitive apprenticeships and they will need the highest grades possible to achieve their goals.

As a result of these aspirations, our curriculum has an academic focus. All students are taught to master the skills of reading, writing, communication and mathematics and students are taught how to develop their confidence as readers, writers, speakers and listeners from the moment they join the school. Erdington Academy students are valued by employers because we foster resilience and confidence; we want our graduates to be successful not just in the results they will gain, but in how they present themselves and engage with others.

Erdington Academy has become part of the Fairfax Multi Academy Trust. It is an exciting time for the school as we move forward on our journey as a family of schools with a shared vision.



Learning at Erdington Academy

How do we support our students?

Our dedicated teachers go the 'extra mile' because we are relentless in making a life changing difference for all of our students. Teaching at Erdington Academy aims to secure deep learning, and high-quality student outcomes in an atmosphere of discipline, courtesy and respect.

Teachers at Erdington Academy have high expectations because we want the best for our students. Routines and structures are integral parts of teaching and learning at Erdington Academy because we know that excellent outcomes are the result of excellent habits. Accurate assessment and quality feedback are important features of teaching and learning at Erdington Academy. We set challenging goals and support students to achieve them, expecting everyone to achieve their best and their workbooks to be exemplary.

Learning is celebrated throughout the year through our rewards system. In addition learning is celebrated through assemblies, displays around the school and through contact with parents.

Our teaching staff are dedicated to always enhancing their practice through development and coaching so that we can continue to provide excellence for our students.





Curriculum

At **Key Stage 3** (Years 7 - 8), students will study the following subjects:

- English and Mathematics
- Science (a combination of Biology, Chemistry and Physics)
- History, Geography and Religious Education
- Modern Foreign Languages
- Art, Music and Drama and Physical Education
- Business and Computing
- Design Technology

In addition, we have enrichment days during the year, which feature KS3 activities to promote literacy, numeracy, careers education, outdoor education, House fixtures and educational visits.

All students are timetabled to take part in at least two hours of Physical Education per week. This is offered at examination level in Years 9 - 11.

At **Key Stage 4** (Years 10 - 11), students follow one of several flexible pathways which feature a wide range of academic courses including the English Baccalaureate.

All students will study the following subjects:

- English
- Mathematics
- Science (a combination of Biology, Chemistry and Physics)
- Physical Education
- Religious Education

The English Baccalaureate courses include:

- History and Geography
- French and Spanish

In addition, students can choose from a full range of other courses such as:

- Business
- Computing and ICT
- Product Design and Textiles
- Food and Nutrition
- Health and Social Care
- Art, Music and Drama

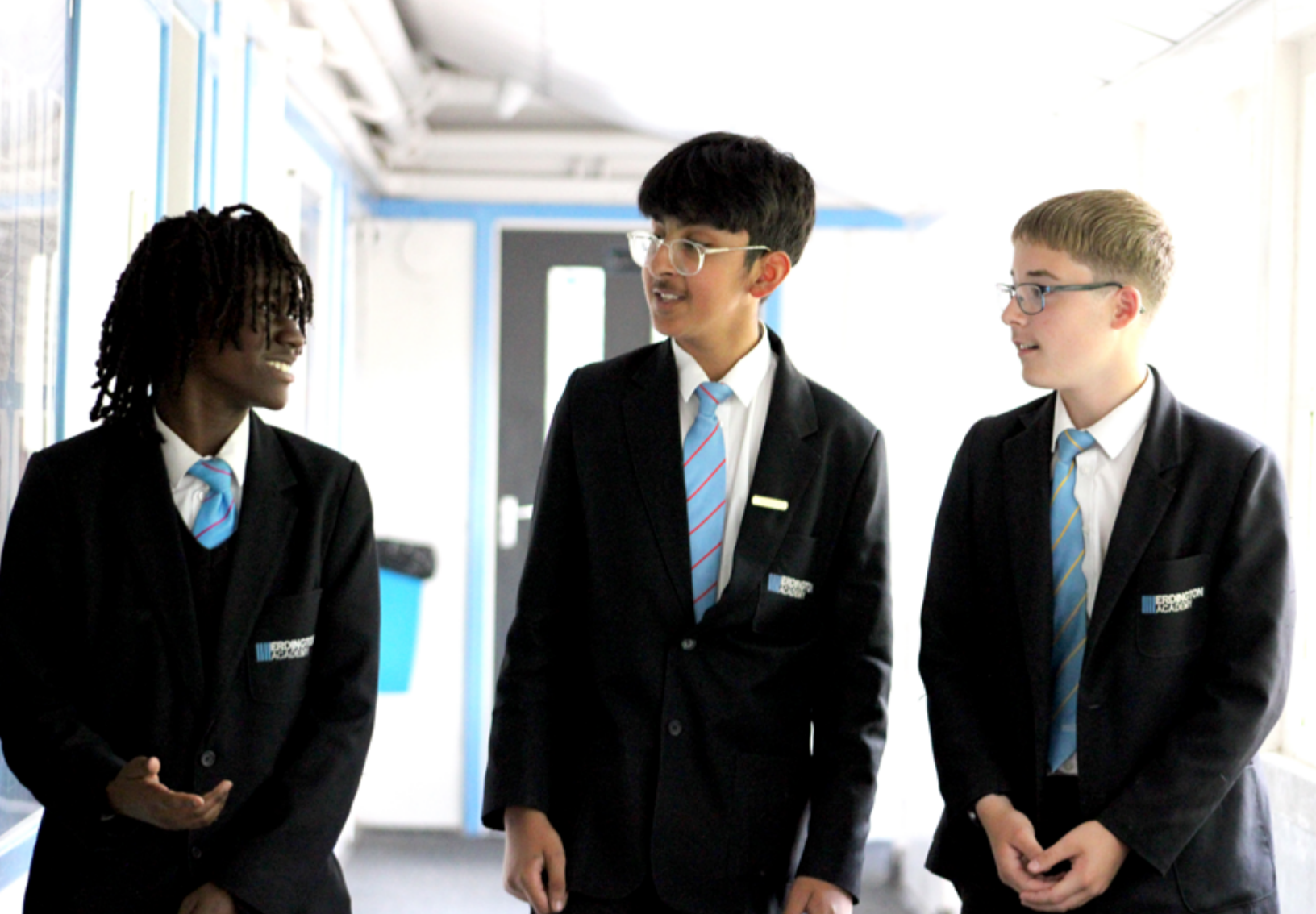
Our enrichment days feature KS4 activities to enhance guidance, careers education, mathematics, English and the sciences, in addition to House fixtures and educational visits.

Our Facilities

Erdington Academy is blessed with a wide range of facilities to support the learning of our children. Our staff take great pride in their classrooms, ensuring the learning environment is stimulating and reflects the standards of work we expect. We have several computer suites around the school as well as Interactive white boards in every classroom. Six science laboratories, purpose build art and design studios, performance studio and two 4G Astro turf pitches which are the envy of Birmingham.

Erdington Academy is home to a leisure centre that is used by many external groups on evenings and weekend, including; Martial Arts, Slimmers World, Dance, Zumba and Football.





Additional opportunities

We firmly believe in striving for excellence through our core values; we believe that school should be fun. Each year the education of students at Erdington Academy is enriched by a rich tapestry of experiences which are designed to prepare students for life beyond school. We offer an array of after school sporting options, Duke of Edinburgh, debating, student leadership, book club, dance, photography, cheerleading, eco club and a range of other clubs and activities.

In addition to the extra-curricular activities offered on site, as part of the Fairfax Multi Academy Trust we are able to provide activities across the Trust.



SEND / EAL

We are made up of a team of a SENCo, TAs, HLTAs and EAL specialists, all highly skilled, who provide in class support to ensure all SEND and EAL students can access a full curriculum. Where a phonics, spelling, numeracy or reading intervention is needed we deliver that over a period of 6-10 weeks to ensure students can make progress across subjects. When there is in class support, we have a scaffolded approach to ensure that all students work towards self-scaffolded learning and that over time are more empowered and not reliant on additional support. The TAs and HLTAs in the room may well take the class to enable the teacher to provide those students who are struggling with high quality knowledge input. We adapt our lessons to meet the needs of all students. We work with outside agencies for those students who need a greater level of support and may find themselves on a EHCP pathway for example.

A close-up photograph of a black school uniform jacket. The jacket features a logo on the right chest area. The logo consists of five vertical blue stripes of varying heights, followed by the text "ERDINGTON" in large, white, bold, sans-serif capital letters, and "ACADEMY" in smaller, white, bold, sans-serif capital letters below it. The background of the image is a blurred blue and green pattern.

**ERDINGTON
ACADEMY**

FIRST TIME · EVERY TIME



Challenge

"Miss, this is so hard my brain hurts but I'm loving it!"

We want the very best for our students. We want students to love learning and be stimulated by the lessons they receive and to develop intellectually. In lessons teachers consistently set high expectations and deploy strategies to stretch and challenge our students. In addition we encourage scholastic excellence through exposure from Year 7 to University life including Oxbridge.

We are proud of the range of destinations our students go on to, be that grammar schools and universities or vocational apprenticeships.

We listen and support students and families in achieving students' dreams and aspirations.

FIRST TIME
EVERY
TIME

Welfare

The welfare of our students at Erdington Academy is a primary focus. We understand that in order for our students to maximise their academic potential they must be feel safe and valued.

Upon entering Erdington Academy your son/daughter will be become an integral member of a house: Arden, Dean, Mercia and Sherwood . Each house is led by a non-teaching House Manager, who will ensure your son / daughter is safe, happy and working hard!

The mixed age vertical tutor groups create a real “family” atmosphere in the school, as students get the chance to mix with students of all ages in a safe, controlled environment. Together your child's form Tutor, House Manager and a link Senior Leader will be the constants that enable your child to approach new ways of doing things confidently and successfully.





**'FIRST TIME,
EVERY TIME'**

4 TO START

- Teacher will meet you at the door
- Arrive on time and equipped
- Enter the room in silence
- Begin the 'DO NOW' task in silence

4 TO FINISH

- Room tidied and equipment put away
- Stand behind desks when asked
- Ensure uniform meets Academy standards (no coats on)
- Dismissed by teacher in silence

Behaviour

We believe that good behaviour provides the best environment for all children to learn and make progress. We place great emphasis on developing a calm and respectful environment for all those at Erdington Academy. Routines and clear expectations are key to good behaviours. We promote self-discipline as an essential part of the learning process. Our mantra 'First time everytime' is a central part of the approach we take to behaviour at Erdington Academy. We expect every child to respond to our request straight way without question or challenge. We ensure all children understand that there is a consequence to their actions; rewards for hard work, excellent work and making a positive contribution to the school, and sanctions when children make poor choices, or breach the rules we have in place. We have a procedure of giving immediate detentions at the end of the day for such situations and we expect all of our Parents and Carers to support this. We have a policy of no mobile phones at Erdington Academy for the safety and security of every child and staff. There is overwhelming research evidence to suggest mobile phones have a detrimental impact on learning too.

FIRST TIME

EVERY

Personal Development

Students at Erdington Academy are encouraged to participate and take an active role in all aspects of school life. All students are given the opportunity to express their views on school issues through the house council. In addition all students are encouraged to take leadership responsibility in lessons, through vertical tutoring and through the student leadership team.

All students who attend Erdington Academy are supported to ensure they are able to make informed decisions about the pathways which are suited to their individual gifts and talents. All students receive one-to-one independent careers information advice and guidance. Students have historically moved onto a multitude of destinations including, but not exclusively, school sixth form, educational





Admissions

Applications for a place at Erdington Academy school are made through Birmingham Local Authority 'Preference Form.' For further information please consult the Local Authority admissions booklet or visit www.birmingham.gov.uk Tel 0121 675 055 or email: admissions@birmingham.gov.uk

Children are admitted to schools in accordance with parental preference as far as possible. However, when a school receives more applications than it has places available, oversubscription criteria are used to decide who will be offered a place, and the ranking of the waiting list. These criteria are also referred to as 'admissions criteria.'

Please note the above information relates to year 7 admissions, if you are interested in joining Erdington Academy at this exciting time in another year group, please make contact with the school directly.

Child Protection

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children Board. If you want to know more about this procedure, please speak to the Designated Senior Teacher.

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the academy or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the academy's policy for dealing with such situations.

Any parent/carer wishing to have further information on this matter or wish to view this policy may do so on request.



Mr Jason Halstead
Designated Safeguarding Lead



ENRICHING **LIVES;** TRANSFORMING **FUTURES**

EXCELLENCE.
DEDICATION.
AMBITION.
INTEGRITY.
TRADITION.