

Topic in this cycle: Le monde francophone	Taught: Module 1 of 5	Year Group: 7
Key knowledge/concepts to be learnt ('Tell me about....')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
• Point de Départ (Starting Point) ○ French speaking countries outside of France. ○ Recognition of key sounds using countries as examples. ○ Introducing of grammar rules around nouns in French. • Ça va? (How are you?) ○ To introduce oneself. ○ To ask and answer questions about name & how you are. • Quelle est la date de ton anniversaire ? (When is your birthday ?) ○ To learn the numbers 0-31. ○ To learn the months January - February. ○ To say how old you are. ○ To ask and answer questions about age & birthday. • Tu aimes quoi ? (What do you like ?) ○ Introducing five opinion phrases. ○ Using cognates and recalling key grammar rules about nouns. • Décris ta personnalité ○ Introduce adjectives. ○ Using the key verb 'être' with 'I, he & she'. ○ Applying negation with 'not'. ○ Using adjectival agreements accordingly.		Pronouncing words in French Pronouncing words in French - KS3 French - BBC Bitesize - BBC Bitesize French Greetings French Greetings (French Essentials Lesson 1) - YouTube French Numbers 1-20 Les chiffres et les nombres de 1 à 20 - alain le lait (French numbers from 1 to 20) - YouTube Days & Months Days and months - KS3 French - BBC Bitesize - BBC Bitesize Opinions in French Les Opinions: French opinions - YouTube Regular ER verbs in French Regular -er Verbs - KS2 French - BBC Bitesize - BBC Bitesize Using the infinitive in French (useful for future & modal verbs) Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize Asking questions in French Question words - Asking questions in French - GCSE French Revision - AQA - BBC Bitesize

Home-School Learning Collaboration – French

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
La France, La Belgique, La Suisse, Le Bénin	France, Belgium, Switzerland, Benin	- Multiple choice and open-ended questions to test reading and/or listening skills. - Extended writing with pupils expected to recall vocabulary and structures within this module.
La Guadeloupe, La Guyane, La Martinique, Haïti	Guadeloupe, Guyana, Martinique, Haiti	
un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	January, February, March, April, May, June, July, August, September, October, November, December	
Mon anniversaire c'est le...	My birthday is the...	
J'adore / J'aime / Je préfère / Je n'aime pas / Je déteste	I love/ I like/ I prefer/ I don't like/ I hate	Family Learning Opportunities
Comment t'appelles-tu ? Je m'appelle...	What is your name ? My name is...	- Have a conversation with friends and family in French everyday, asking how they are. - Can everyone in the family say how old they are and when their birthday is in French? - Devise a quiz on the key vocabulary and test each other with a tally to monitor progress. Award prizes for best performance and forfeits for worst! - Draw out a family and for each person label in French using full sentences: - Name - Age - Birthday - Personality - Likes - Dislikes
Ça va? Ça va (très) bien/ pas mal/ Ça ne va pas !	How are you ? I'm (very) well/ not bad/ not good!	
Et toi ? Merci. Au revoir. À plus !	How about you ? Thank you. Goodbye. See you later.	
Le foot, le collège, la musique, les vacances	Football, school, music, holidays	
Je suis/ Je ne suis pas	I am/ I am not	
il est/ elle est	He is/ she is	
Amusant(e), bavard(e), méchant(e), grande	Fun, chatty, nasty, big/tall	
Et/ mais/ aussi	And/ but/ also	
Un/une/des	A(an)/ some	