

<b>Topics in this cycle:</b> The Romans	<b>Taught:</b> Autumn 1	<b>Year Group:</b> Year 7
Key knowledge/concepts to be learnt ('Tell me about...')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<p><b><u>The Roman's Legacy</u></b></p> <ul style="list-style-type: none"> <li>• What did the Romans bring to England?</li> <li>• How did the Romans affect our lives today?</li> </ul> <p><b><u>The Founding of Rome</u></b></p> <ul style="list-style-type: none"> <li>• What is a legend?</li> <li>• How was Rome founded by Romulus and Remus?</li> </ul> <p><b><u>The Roman Government</u></b></p> <ul style="list-style-type: none"> <li>• How was Rome governed?</li> <li>• What did different people think about the Roman Republic?</li> </ul> <p><b><u>Life in Rome</u></b></p> <ul style="list-style-type: none"> <li>• What was life like in Rome?</li> <li>• How is the life of a Roman different to your life today?</li> </ul> <p><b><u>The Roman Army</u></b></p> <ul style="list-style-type: none"> <li>• How was the Roman army structured?</li> <li>• Why was the Roman army so successful?</li> </ul>		<p>Who were the Romans? – BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zhxmn39/articles/zcxcdnb">https://www.bbc.co.uk/bitesize/topics/zhxmn39/articles/zcxcdnb</a></p> <p>Life in the Roman Empire - BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zhxmn39/articles/zdnd239">https://www.bbc.co.uk/bitesize/topics/zhxmn39/articles/zdnd239</a></p> <p>How the Romans conquered Britain - BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt</a></p> <p>Boudicca and the Roman Invasion – YouTube (BBC Teach)  <a href="https://www.youtube.com/watch?v=eC7ONgTJGKw">https://www.youtube.com/watch?v=eC7ONgTJGKw</a></p>

## Home-School Learning Collaboration – HISTORY

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
<b>Empire</b>	A group of individual nations or countries that are all controlled by the government or ruler of one country.	<b>Unit test:</b> will assess the entire unit at the end of the Autumn term. <ul style="list-style-type: none"> <li>• Short answer questions x10</li> <li>• 1 x extended writing question – Why was the Roman army so successful?</li> </ul>
<b>Chronology</b>	The order in which a series of events happened.	
<b>Legend</b>	A story from the past that is believed by many people but cannot be proved to be true.	
<b>Inference</b>	To reach conclusions based on what a source hints at rather than what it tells you directly.	
<b>Government</b>	The group of people with the authority to govern a country.	
<b>Republic</b>	A form of government in which the people elect their leaders.	Family Learning Opportunities
<b>The Forum</b>	The Roman life - A site of meetings, law courts and lots of shops.	<ul style="list-style-type: none"> <li>• Complete a profile for a Roman Emperor.</li> <li>• Research a town/province taken over by the Roman Empire.</li> <li>• Create a timeline of the key events in your life.</li> </ul>
<b>Aqueduct</b>	Long stone waterways that delivered fresh water to cities.	
<b>Barbarian</b>	People from other countries or other armies.	
<b>Provinces</b>	What the Romans called the countries they controlled.	
<b>Rebellion</b>	When a large group of people fight against the people in charge.	
<b>Interpretation</b>	The process by which we describe, evaluate, and create an explanation of past events.	