

Topic in this cycle: J'adore les fêtes	Taught: Module 1 of 5	Year Group: 8
Key knowledge/concepts to be learnt ('Tell me about...')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
• Point de Départ (Starting Point) ○ Revision of months & numbers 1-31. ○ Pupils can say when their birthday is. • Quelle est ta fête préférée? ! (What is your favourite festival ?) ○ Giving opinions about festivals. ○ Using reasons to justify opinions. • C'est carnaval ! (It's carnival!) ○ Using regular ER verbs with 'I' to talk about activities during festivals. ○ Describing a photo. • La fête de la musique (The music festival) ○ Using regular IR & RE verbs with 'I' to talk about activities during a music festival. • Au marché (At the market) ○ Learning numbers up to 100. ○ Taking part in a conversation at the food market. • Le marché de Noël (The Christmas market) ○ Using the near future tense with 'I' & 'We'. ○ Talking about what you're going to do at an upcoming Christmas market.		Pronouncing words in French Pronouncing words in French - KS3 French - BBC Bitesize - BBC Bitesize Days & Months Days and months - KS3 French - BBC Bitesize - BBC Bitesize Opinions in French Les Opinions: French opinions for primary schools - YouTube Exploring the festival of the Kings Culture: Exploring the Festival of the Kings - KS2 French - BBC Bitesize - BBC Bitesize Regular ER verbs in French Regular -er Verbs - KS2 French - BBC Bitesize - BBC Bitesize Using the infinitive in French (useful for future & modal verbs) Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize Asking questions in French Question words - Asking questions in French - GCSE French Revision - AQA - BBC Bitesize The Future Tense When to use the future tense - The future and immediate future tenses - Higher French Revision - BBC Bitesize Christmas in Colmar Christmas in Colmar - Christmas in Alsace

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	- Multiple choice and open-ended questions to test reading and/or listening skills. - Extended writing with pupils expected to recall vocabulary and structures within this module.
janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	January, February, March, April, May, June, July, August, September, October, November, December	
Mon anniversaire c'est le...	My birthday is the...	
J'adore / J'aime / Je préfère / Je n'aime pas / Je déteste	I love/ I like/ I prefer/ I don't like/ I hate	
Noël / mon anniversaire / Pâques / l'Aïd / la Saint-Valentin / le Nouvel An	Christmas/ my birthday/ Easter/ Eid, Valentines Day/ New Years	
Je retrouve/ Je porte/ Je regarde/ J'écoute/ Je mange/ Je danse	I meet/ I wear/ I watch/ I listen/ I eat/ I dance	Family Learning Opportunities
Je choisis/ Je finis/ Je vends/ J'entends	I choose/ I finish/ I sell/ I hear	- Whenever you see numbers e.g. prices in a shop, numbers on a football top; try and say that number in French. - Can everyone in the family say when their birthday is in French? - Devise a quiz on the key vocabulary and test each other with a tally to monitor progress. Award prizes for best performance and forfeits for worst! - Plan out a Christmas visit to Colmar and write in French what you're going to do there.
- vingt, trente, quarante, cinquante, soixante, soixante-dix, soixante-quinze, quatre-vingts, quatre-vingt-cinq, quatre-vingt-dix, quatre-vingt-quinze, cent	20, 30, 40, 50, 60, 70, 75, 80, 85, 90, 95, 100	
Vous désirez ? / Je voudrais...	What would you like ? / I would like...	
Merci/ s'il vous plaît	Thank you/ Please	
Ça fait combien ? ça fait...	How much is that ? / That is...	
Demain/ La semaine prochaine	Tomorrow/ Next week	
Je vais... On va...	I am going ... We are going...	
Aller / acheter / voyager/ goûter	To go/ To buy/ to travel/ to taste	
Ce sera...	It will be	

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