

Home-School Learning Collaboration – French

Topic in this cycle: En Classe (In class)	Taught: Module 2 of 5	Year Group: 7
Key knowledge/concepts to be learnt ('Tell me about....')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
• Point de Départ (Starting Point) ◦ Talking about colours. ◦ Telling the time. • Qu'est-ce que tu penses de tes matières? (What do you think about your subjects?) ◦ Giving your opinion about school subjects. ◦ Giving a reason for your opinion. • Qu'est-ce que tu portes ? (What do you wear?) ◦ To learn items of clothing. ◦ To say what you wear to school. ◦ To give opinions and reasons about school uniform. • Ta journée scolaire est comment? (How is your school day?) ◦ Use different -ER verbs to talk about your school day. ◦ Use different pronouns with -ER verbs. • C'est comment, un collège français ? (How is a French school) ◦ Learning about a typical French school. ◦ Reading and listening for gist. • Un collège super cool ! (A super cool French school !) ◦ Saying what there is and is not in a school. ◦ Describing your own super school.		Pronouncing words in French Pronouncing words in French - KS3 French - BBC Bitesize - BBC Bitesize French Numbers 1-20 Les chiffres et les nombres de 1 à 20 - alain le lait (French numbers from 1 to 20) - YouTube Opinions in French Les Opinions: French opinions - YouTube Regular ER verbs in French Regular -er Verbs - KS2 French - BBC Bitesize - BBC Bitesize Adjectives in French Adjectives - KS3 French - BBC Bitesize - BBC Bitesize School Subjects French Lesson 39 - SCHOOL SUBJECTS in French - Les matières scolaires Matérias escolares en francés - YouTube Studies and school in French Vocabulary - school subjects - Studies and school in French - GCSE French Revision - AQA - BBC Bitesize Life at school in French Vocabulary - school - Life at school in French - GCSE French Revision - AQA - BBC Bitesize

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Blanc(he)/ rouge/ gris(e)/ jaune/ noir(e)/ marron/ rose/ vert(e)	White/ red/ grey/ yellow/ black/ brown/ pink/green	- Multiple choice and open-ended questions to test reading and/or listening skills. - Extended writing with pupils expected to recall vocabulary and structures within this module.
Quelle heure est-il ? / il est...	What time is it ? It is...	
Cinq heures/ cinq heures dix/ cinq heures et quart/ cinq heures et demie/ cinq heures moins vingt/ cinq heures moins le quart	5 :00/ 5 :10/ 5 :15/ 5 :30/ 4 :40/ 4 :45	
le français/ la géographie/ l'histoire/ les maths/ l'anglais/ l'EPS/ l'informatique/ les sciences	French/ Geography/ History/ Maths/ English/ PE/ Computer Science/ Science	
Tu aimes/ J'aime (assez) / Je n'aime pas	Do you like ? / I (quite) like/ I don't like	
C'est... facile/ intéressant/ ennuyeux/ amusant/ nul/ créatif	It is... easy/ interesting/ boring/ fun/ rubbish/ creative	Family Learning Opportunities
Je porte.../ On porte...	I wear ... We wear ...	- Talk about the subjects the pupil has on that day and their opinions about it. - Can you name items of clothing that you see on TV/ read in books in French? - Devise a quiz on the key vocabulary and test each other with a tally to monitor progress. Award prizes for best performance and forfeits for worst! - Use a comic book/cartoon strip format to describe a school day.
un pantalon/ une chemise/ un pull / une cravate/une veste/ des chaussures/	trousers/ shirt/ jumper/ a tie/ a blazer/ shoes	
Un sweat/ un tee-shirt/ des baskets	Sweatshirt/ t-shirt/ trainers	
C'est chic/ confortable/ démodé(e)/ pratique	It is smart/ comfortable/old fashioned/ practical	
Je quitte la maison/ J'arrive au collège/ Je retrouve mes copains	I leave the house/ I arrive at school/ I meet my friends	
Je mange à la cantine/ Je joue dehors	I eat in the canteen/ I play outside	
Mon jour préféré c'est... Je suis fort en (maths)	My favourite day is... I am good at (maths)	
il y a (une piscine) / il n'y a pas de (harcèlement)	There is a (swimming pool)/ there isn't any (bullying)	
Et/mais/ parce que	And/ but/ because	