

# Home-School Learning Collaboration – KS3 Science

<b>Topics in this cycle:</b> Evolution and inheritance	<b>Taught:</b> Spring 1	<b>Year Group:</b> 9
Key knowledge/concepts to be learnt ('Tell me about....')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<ul style="list-style-type: none"> <li>• <b>What is variation?</b> Describe how variation in species occurs Describe the difference between environmental and inherited variation.</li> <li>• <b>What is continuous and discontinuous variation?</b> Describe the difference between continuous and discontinuous variation. Represent variation within a species using graphs.</li> <li>• <b>What is inheritance?</b> Describe how characteristics are inherited. Describe how scientists worked together to develop the DNA model.</li> <li>• <b>What is natural selection?</b> Describe the process of natural selection. Describe how organisms evolve over time.</li> <li>• <b>What is extinction?</b> Describe some factors that may lead to extinction. Describe the purpose of gene banks.</li> </ul>		<p><b>Notes:</b></p> <p>Variation:  <a href="#">Types of variation - Inheritance and genetics - KS3 Biology - BBC Bitesize - BBC Bitesize</a> </p> <p>Variation:  <a href="#">Genetic and Environmental Variation   KS3 Biology Revision (shalom-education.com)</a> </p> <p>Evolution  <a href="#">Natural selection leads to evolution - Inheritance and genetics - KS3 Biology - BBC Bitesize - BBC Bitesize</a> </p> <p><b>Videos:</b></p> <p>Variation KS3  <a href="#">variation ks3 science - Google Search</a> </p> <p>Continuous variation  <a href="#">Key Stage 3 Science (Biology) - Continuous and Discontinuous Variation (youtube.com)</a> </p> <p>Variation  <a href="#">Variation - YouTube</a> </p> <p>Evolution by natural selection  <a href="#">Key Stage 3 Science (Biology) - Evolution by Natural Selection (youtube.com)</a> </p>

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Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
<b>Variation</b>	Differences in characteristics within a species.	<p><b>Extended writing</b> –Explain Darwin’s theory of evolution by natural selection.</p> <p><b>End of Unit test:</b> 25 minutes/25 marks</p> <ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Extended writing</li> <li>• 3 marks for SPAG</li> </ul>
<b>Species</b>	A group of similar organisms that can breed with one another to produce fertile offspring.	
<b>Inherited variation</b>	Variation in a characteristic that is a result of genetic information from the parents.	
<b>Environmental variation</b>	Differences in certain characteristics that are caused by external factors in an organism’s surroundings.	
<b>Discontinuous variation</b>	Refers to things like eye colour or blood group, which have a limited number of possible values.	
<b>Continuous variation</b>	Refers to characteristics like weight or height, which change gradually.	<p><b>Family Learning Opportunities</b></p> <p><a href="http://chesterzoo.org">Evolution Tour - Schools (chesterzoo.org)</a></p> <p><a href="#">Evolution &amp; Adaptations   RZSS</a></p> <p><a href="#">Key Stage Three Sessions - Dudley Zoo and Castle</a></p>
<b>DNA</b>	A chemical made up of two long strands, arranged in a spiral, called a double helix shape.	
<b>Chromosomes</b>	A coiled structure of DNA found in the nucleus of cells made from many genes.	
<b>Genes</b>	A short section of DNA that is the genetic code for a characteristic.	
<b>Evolution</b>	The process by which living things can gradually change over time.	
<b>Fossil</b>	The remains or traces of plants and animals that lived long ago.	
<b>Natural selection</b>	A process by which a species changes over time in response to changes in the environment, or competition between organisms, in order for the species to survive.	
<b>Extinct</b>	Occurs when there are no remaining individuals of a species alive.	
<b>Biodiversity</b>	A measure of the variety of different species living in a habitat.	
<b>Endangered</b>	A species at risk of going extinct.	