Home-School Learning Collaboration – Geography

Topics in this cycle: India	**Taught:** Spring 2	**Year Group:** 9
Key knowledge/concepts to be learnt ('Tell me about….')		**Websites/blogs/YouTube links and further reading to deepen and consolidate learning**
• **How developed is India? -** How does India compare to its neighbouring countries? What impact has the growth of industry had on economic development? • **What has been the impact of TNCs in India?** What is a TNC? What are the advantages and disadvantages of TNCs in India? • **What are the features of Mumbai? -** Where is Mumbai and why has it grown so grown so big? • **What is Dharavi?** What are the features of a squatter settlement / slum? What challenges do people face in a squatter settlement?		**BBC Bitesize:** A brief introduction to India - development in an emerging country Industrial structure in India The role of transnational corporations in India Mumbai Megacity Urban growth in India **YouTube:** Urbanisation in India The Ganges Dharavi the World's Largest Slum

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Key Vocabulary and Definitions To Be Learnt	
Multiplier effect	When one thing encourages the growth of another
Industry	The large-scale manufacturing of something
Infrastructure	The things that are needed for society to function, e.g. power supply, electricity, roads, water supply
NEE	A Newly Emerging Economy – a country undergoing rapid economic development due to industrialisation.
TNC	A Transnational Company – a company that operates in more than one country.
Urban slum	An area of poorly built housing often with lack of basic services.
Economy	How money is made and spent.
Industrialisation	The increasing % of people working in industry
Rural to urban migration	The movement of people from the countryside to towns and cities.
Urbanisation	The increasing % of people living in towns and cities.
Productivity	The amount of work that people are able to do.
Manufacturing	The making of products on a large scale using machines.
Investment	When money is used to improve something
Profit leakage	When profits leave a country and go back to a TNCs country of origin.

What Will The Assessment Look Like?

End of Unit test: 30 minutes

- Short answer questions
- Multiple choice
- Extended writing

Family Learning Opportunities

Make your own urban slum using old cardboard boxes.

Test yourself on the keywords and definitions from this topic.

Look in your cupboards and on the labels of your clothes – has anything been made in India.

Sit down as family and watch an episode of India with Sanjeev Bhaskar on BBC i-player.