

Topics in this cycle: Ma vie en musique (My life in music)	Taught: Module 3 of 5	Year Group: 9
Key knowledge/concepts to be learnt ('Tell me about....')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<ul style="list-style-type: none"> • Point de Départ (Starting Point) <ul style="list-style-type: none"> ○ Giving your opinion about songs ○ Talking about the instruments that you (want to) play. • Qu'est-ce que tu écoutes ? (What do you listen to?) <ul style="list-style-type: none"> ○ Discussing your musical preferences. ○ Using the comparative with different types of music. • De jeunes réfugiés (About young refugees) <ul style="list-style-type: none"> ○ Looking at music from the point of view of young refugees. ○ Using the near future tense. ○ Understanding & applying two tenses (present and near future) in one passage. • Je suis allé(e) au concert ! (I went to a concert!) <ul style="list-style-type: none"> ○ Describing a trip to a concert using the perfect tense with regular & irregular verbs. ○ Creating an extended writing piece in the past tense. • La musique, c'est ma vie ! (Music is my life !) <ul style="list-style-type: none"> ○ Understanding and answering questions in two tenses. ○ Using techniques to extract details from listening and reading passages. 		<p>Pronouncing words in French Pronouncing words in French - KS3 French - BBC Bitesize - BBC Bitesize</p> <p>Learn more about French musicians 10 French Musicians Everyone Needs to Know (theculturetrip.com)</p> <p>Opinions in French Les Opinions: French opinions for primary schools - YouTube</p> <p>How to use the infinitive in French Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize</p> <p>Using the past tense in French Perfect tense – KS3 French – BBC Bitesize - BBC Bitesize</p> <p>The Near Future Tense in French The simple future tense – 3rd level French – BBC Bitesize - BBC Bitesize</p> <p>Asking questions in French Question words - Asking questions in French - GCSE French Revision - AQA - BBC Bitesize</p>

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
J'aime/Je n'aime pas la chanson parce que	I like/ don't like the song because	<ul style="list-style-type: none"> - Multiple choice and open-ended questions to test reading and/or listening skills. - Extended writing with pupils expected to recall vocabulary and structures within this module.
Ma chanson préférée c'est	My favourite song is	
Je /il/elle joue du piano/violon/clavier	I/he/she play(s) the piano/violin/keyboard	
Je /il/elle joue de la batterie/ guitare	I/he/she play(s) the drums/the guitar	
Le reggae/hip-hop/jazz/rap/techno	Reggae/Hip/Jazz/Rap/Techno	
La musique classique/ traditionnelle	Classical/traditional music	Family Learning Opportunities
Un peu de tout / Toutes sortes de musique	A bit of everything / All sorts of music	<ul style="list-style-type: none"> - Discover some French speaking artists and listen together. Recommendations include Stromae, Maitre Gims & Louane. - Create a fact file about a French artist. - Watch a concert on YouTube and describe how you got there, what the concert was like, what you did during it in French. - Devise a quiz on the key vocabulary and test each other with a tally to monitor progress. Award prizes for best performance and forfeits for worst!
Le rap est plus/moins original que le jazz	Rap is more/less original than jazz	
Je suis allé(é) au concert de Julien Doré	I went to a Julien Doré concert	
J'ai acheté un billet/ des souvenirs/un tee-shirt	I bought a ticket/ some souvenirs/ a t-shirt	
J'ai pris beaucoup de photos	I took a lot of photos	
Qu'est-ce que tu aimes comme musique ?	What music do you like?	
Qui est ton chanteur ou ta chanteuse préférée ?	Who is your favourite singer?	
L'année prochaine	Next year	
La semaine dernière	Last week	