

Home-School Learning Collaboration – Drama

Topics in this cycle: GCSE Taster Lessons	Taught: Summer 1	Year Group: 9
Key knowledge/concepts to be learnt ('Tell me about...')		Websites/blogs/YouTube links and further reading to deepen and consolidate learning
<p>What are the main components that make up GCSE Drama?</p> <ul style="list-style-type: none"> - Devising Drama: Create an original performance based off a stimulus. - Acting out a play: Practically explore and perform a scene from a play script. - Drama exam: Blood brothers and Live performance. <p>How to use a stimulus to develop a piece of drama?</p> <ul style="list-style-type: none"> - Students will explore a range of different stimulus to build and develop into a performance. <p>What are the different roles and responsibilities required to create a piece of drama?</p> <ul style="list-style-type: none"> - Correctly label who is responsible for what role in theatre. - Students will work collaboratively to suggest and develop ideas to create their own theatre company. <p>What is audience intention and why is it important for the success of a performance.</p> <ul style="list-style-type: none"> - What is audience intention? - Create a performance that aims to educate the audience on social class divide within education. - Explore with the use of drama skills to show a clear contrast between the upper- and lower-class schools. <p>How to provide critical feedback and give suggestions for how to improve for further performances.</p> <ul style="list-style-type: none"> - Students will develop their drama vocabulary when providing feedback to other performances. - Students will evaluate the success of their own and other performances using a success criteria. 		<p>OCR Devising Drama Exam Stimulus: Devising drama - 2021-2023 (ocr.org.uk)</p> <p>OCR Devising Drama revision: Devising - GCSE Drama Revision - OCR - BBC Bitesize</p> <p>Quiz: Theatre makers roles and responsibilities Drama -Roles and Responsibilities Flashcards Quizlet</p> <p>Drama vocabulary: GCSE ocr drama vocab Flashcards Quizlet</p>

Home-School Learning Collaboration – Drama



Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Devising	The process of creating an unscripted piece of drama based off a stimulus.	<p>Students will critically reflect on their performance and that of others to consider the impact and effectiveness on the performance.</p> <p>Performance Reflection:</p> <ul style="list-style-type: none"> - Feedback: What worked well? - Feedforward: Next steps to improve for future performances.
Stimulus	An Artefact used as a starting point for devising an original drama performance.	
Evaluate	Evaluating in drama is making an overall judgement about the performance weighing up both the strengths and weaknesses.	
Audience intention	Audience intention refers to how you want your audience to think, feel or understand when watching the performance.	
Atmosphere	The interaction between the audience and the mood of a drama performance.	
Multi-role	When an actor plays more than one role in a performance. The actor needs to carefully consider their performance skills to show a clear contrast between the roles played.	Family Learning Opportunities
Theatre makers	Theatre makers refer to the different roles that are involved within the making of a production e.g. lighting designer, sound designer, costume designer, set designer, director and actor.	<p>Take a trip to the theatre to watch our GCSE exam text: Blood Brothers or any other live performance!</p> <p>Visit a local Theatre! Birmingham Hippodrome Theatre, The Rep Theatre, Alexandra Theatre are just some wonderful theatres in Birmingham.</p> <p>Create a story board telling a story of your own.</p>
Director	A directors role involves being responsible for the overall artistic vision of a performance.	
Form	Form is the basis of the drama, how it is constructed.	
Style	Style refers to the type of performance you intend to create e.g. physical theatre, naturalistic, abstract etc.	

Home-School Learning Collaboration – Drama

