

<b>Topics in this cycle: Le meilleur des mondes (The best of the world)</b>	<b>Taught: Module 4 of 5</b>	<b>Year Group: 9</b>
<b>Key knowledge/concepts to be learnt ('Tell me about....')</b>		<b>Websites/blogs/YouTube links and further reading to deepen and consolidate learning</b>
<ul style="list-style-type: none"> <li>• <b>Point de Départ (Starting Point)</b> <ul style="list-style-type: none"> <li>○ Comparing the food served in English and French speaking school canteens.</li> <li>○ Give opinions on food.</li> <li>○ Recall the partitive article (some).</li> <li>○ Use the present tense to say what someone else is doing.</li> <li>○ Describing a photo related to the environment.</li> </ul> </li> <li>• <b>Est-ce que tu manges la viande ? (Do you eat meat )?</b> <ul style="list-style-type: none"> <li>○ Talking about eating animal products.</li> <li>○ Use negation such as 'ne...pas' &amp; 'ne...jamais'.</li> </ul> </li> <li>• <b>Action pour la nature ? (Action for nature).</b> <ul style="list-style-type: none"> <li>○ Talking about (endangered) animals &amp; the natural world.</li> <li>○ Say what we must do to protect animals.</li> <li>○ Using the superlative and 'il faut' + the infinitive.</li> </ul> </li> <li>• <b>Mission écolo (Eco-friendly mission).</b> <ul style="list-style-type: none"> <li>○ Using the past perfect &amp; imperfect tense to say what was done recently to help the environment.</li> <li>○ Using the present tense to say what you do at the moment to be eco-friendly.</li> </ul> </li> <li>• <b>Je voudrais changer le monde (I would like to change the world).</b> <ul style="list-style-type: none"> <li>○ Using the conditional tense to say what you would like to do to help the world.</li> <li>○ Understand and apply the use of three tenses in one text.</li> </ul> </li> </ul>		<p>Pronouncing words in French  <a href="#">Pronouncing words in French - KS3 French - BBC Bitesize - BBC Bitesize</a></p> <p>Opinions in French  <a href="#">Les Opinions: French opinions for primary schools - YouTube</a></p> <p>How to use the infinitive in French  <a href="#">Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize</a></p> <p>Using the past tense in French  <a href="#">Perfect tense – KS3 French – BBC Bitesize - BBC Bitesize</a></p> <p>The Near Future Tense in French  <a href="#">The simple future tense – 3rd level French – BBC Bitesize - BBC Bitesize</a></p> <p>The environment in French (GCSE)  <a href="#">Vocabulary - the environment - The environment in French - GCSE French Revision - AQA - BBC Bitesize</a></p> <p>Other social and global issues in French (GCSE)  <a href="#">Vocabulary - social issues - Other social and global issues in French - GCSE French Revision - AQA - BBC Bitesize</a></p> <p>Negatives in French  <a href="#">How to say 'not' - Negatives in French - GCSE French Revision - AQA - BBC Bitesize</a></p>

Key Vocabulary and Definitions To Be Learnt		What Will The Assessment Look Like?
Dans le repas il y a...	In the meal there is...	- Multiple choice and open-ended questions to test reading and/or listening skills. - Extended writing with pupils expected to recall vocabulary and structures within this module.
C'est/ Ce n'est pas...	It is/ it is not...	
Sain/délicieux/savoureux/simple	Healthy/delicious/tasty/simple	
Sur la photo il y a...	In the photo there is...	
Je mange/ Je bois	I eat/ I drink	
Je ne mange pas/jamais/plus	I don't/ never/ no longer eat	Family Learning Opportunities
Je suis pour/contre le végétarisme	I am for/against veganism	- Create a fact file about endangered animals with the key words written in French. - Describe what you did/do/ would like to do to help the environment in French. - Describe a meal at home including the ingredients and opinion of it. - Devise a quiz on the key vocabulary and test each other with a tally to monitor progress. Award prizes for best performance and forfeits for worst!
Le panda géant/ l'ours polaire/ la tortue	The giant panda/ the polar bear/ the turtle	
Il faut... ramasser les déchets/ recycler le papier/ aller au collège à pied ou vélo	You must... pick up litter/ recycle paper/ go to school by foot or bike	
Il ne faut pas... manger trop de viande/ utiliser trop d'énergie	You must not... eat too much meat/ use too much energy.	
J'ai ramassé les déchets/ J'ai acheté des produits-bio	I picked up litter/ I bought organic products	
Je ramasse/ Je recycle	I pick up/ I recycle	
On a organisé.../ on a utilisé...	We organised/ We used...	
Je voudrais.../ J'aimerais...	I would like...	
utiliser moins plastique/ manger moins de viande	To use less plastic/ to eat less meat	