ERDINGTON ACADEMY



PROSPECTUS

2026-27

PART OF THE FAIRFAX MULTI-ACADEMY TRUST

FAIRFAX MULTI-ACADEMY TRUST



Mr Simon Jones | CEO

WELCOME FROM THE CEO

We are delighted that you are considering sending your child to Erdington Academy. Erdington is one of a family of four academies that form the Fairfax Multi-Academy Trust (FMAT).

Established in 2014, FMAT is an educational charity, which encourages its academies to celebrate their own uniqueness, whilst sharing one mission, vision and set of values.

Our mission is "Enriching Lives; Transforming Futures". We achieve this by ensuring all of our students access a broad and wide-ranging curriculum, while being supported in a structured, kind and caring environment.

Our family is a values-led organisation. The following five values underpin all of the work we do:

OUR VALUES

Excellence - We strive for the highest quality to ensure excellent outcomes and personal achievements.

Dedication - We believe there is dignity in hard work and effort.

Ambition - We aim to be the best that we can be, in all that we do.

Integrity - We believe in openness, honesty and have a real sense of moral purpose.

Tradition - We believe in good manners, kindness and respect.

OUR VISION

Our vision is that every child within the Trust, regardless of their background, will attend an Academy that offers a high-quality education.

What do we mean by 'high-quality of education'?

Every child is recognised as an individual and has access to first-class pastoral care because we want your child to be happy;

Every child benefits from a wide range of enriching opportunities because we place great emphasis on your child's personal development;

Every child benefits from dedicated leaders, teachers and staff who are relentless in their ambition to improve the quality of teaching in our academies because we know excellent teaching is key to transforming the futures of our students.

ENRICHING **LIVES;** TRANSFORMING **FUTURES**



Mr Simon Mallett
Executive Principal



Ms Liz Cross
Head of Academy

Welcome to Erdington Academy

Thank you for your interest in Erdington Academy. Choosing a secondary school is one of the most important decisions a family will make, and I am delighted that you are considering us for your child.

As Head of Academy, I am incredibly proud to lead a school at the heart of its community. Every day, I see young people from a rich diversity of backgrounds and experiences learning together, supporting one another and achieving great things. Our diversity is one of our greatest strengths, and we work hard to ensure that every child feels welcome, valued and able to be their authentic self.

At Erdington Academy, we believe that every child can succeed. We are ambitious for all our students, regardless of their starting point, and are committed to providing the support, challenge and opportunities they need to thrive. This ambition is brought to life through The Erdington Way – our shared values, expectations and commitment to excellence.

The Erdington Way is about more than academic success. It is about developing confident, respectful and resilient young people who are ready to make a positive contribution to the world around them. You will see this in our classrooms, where students are challenged to think deeply and learn with purpose; in our corridors, where relationships are built on kindness and respect; and through the many opportunities beyond lessons, including leadership roles, enrichment activities, trips, performances and sport.

We are proud to offer a broad and ambitious education. Alongside strong academic outcomes, we place great importance on reading, literacy and fostering a lifelong love of learning. Our aim is that every student leaves us not only with excellent qualifications, but also with the knowledge, confidence and character to succeed in whatever path they choose.

Our staff are passionate about making a difference. They care deeply about the young people they serve and work tirelessly to ensure that every child is known, supported and challenged. By working in close partnership with families, we create a culture in which students feel safe, inspired and able to succeed.

Erdington Academy is a school with high expectations, a strong sense of community and an unwavering belief in the potential of every child. I warmly invite you to visit us, meet our students and staff, and experience The Erdington Way for yourself.

I look forward to welcoming you.

Ms Liz Cross | Head of Academy



Learning at Erdington Academy

How Do We Support Our Students?

At Erdington Academy, we combine high expectations with high levels of support so that every student can succeed.

Our classrooms are calm, purposeful and inclusive. Clear routines, strong relationships and high standards of behaviour create an environment where students feel safe, respected and ready to learn.

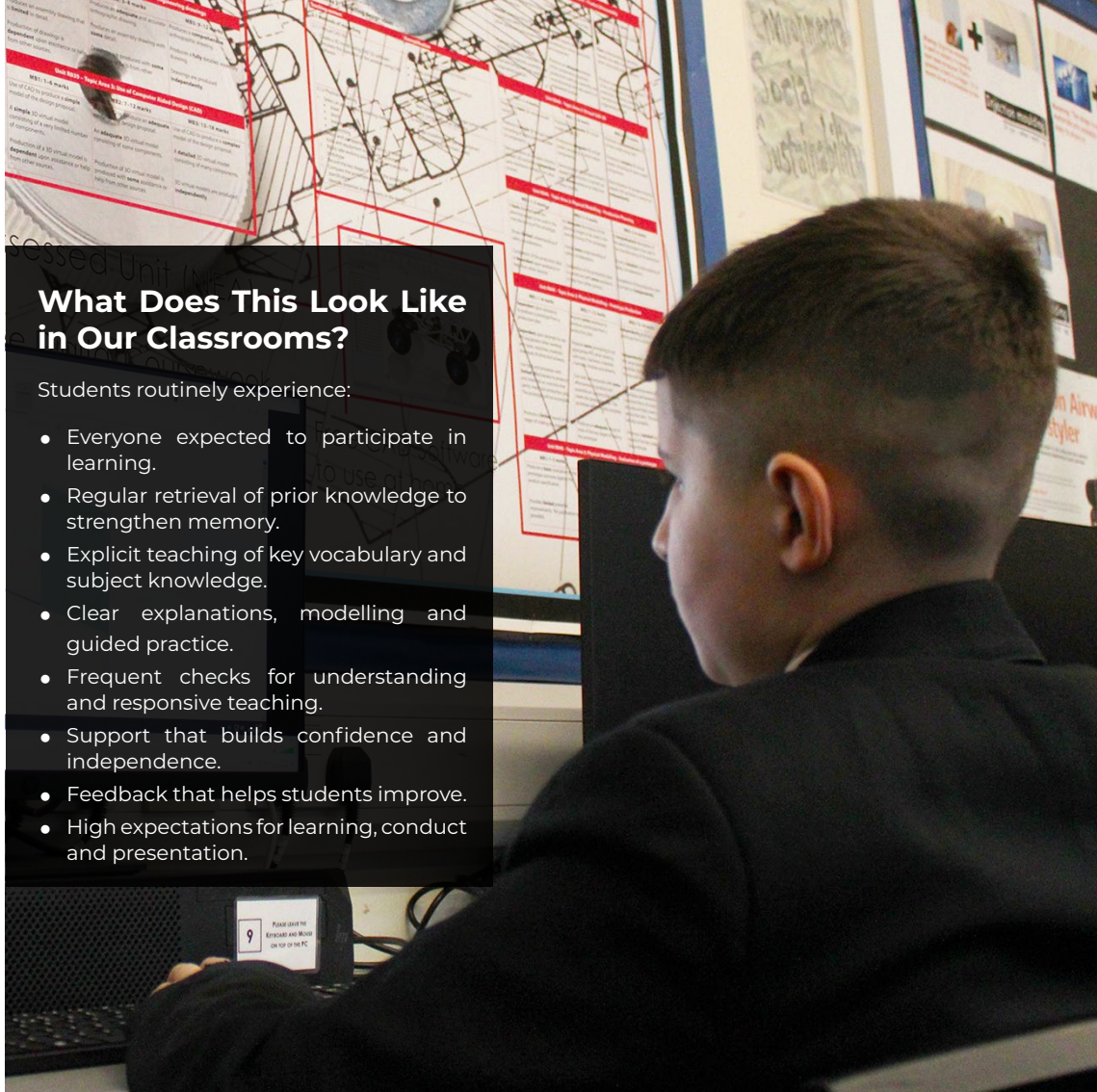
Teachers carefully plan learning so that students develop the knowledge, vocabulary and skills they need to be successful. New learning is explained clearly, modelled effectively and regularly revisited to help students remember and apply what they have learned.

As an Embedding Formative Assessment Ambassador School, we continually check students' understanding and adapt teaching to meet their needs. Feedback is timely and purposeful, helping students understand what they have done well and what they need to do next.

We recognise that every student starts from a different place. Teachers provide appropriate challenge and support, building students' confidence and independence while maintaining ambitious expectations for all.

Reading, vocabulary and communication are at the heart of our curriculum. Students are encouraged to think deeply, express their ideas clearly and take increasing ownership of their learning.

We celebrate achievement, effort and improvement through our rewards system, assemblies and positive communication with families. Our staff continually develop their practice through professional development and instructional coaching, ensuring every student benefits from excellent teaching.



What Does This Look Like in Our Classrooms?

Students routinely experience:

- Everyone expected to participate in learning.
- Regular retrieval of prior knowledge to strengthen memory.
- Explicit teaching of key vocabulary and subject knowledge.
- Clear explanations, modelling and guided practice.
- Frequent checks for understanding and responsive teaching.
- Support that builds confidence and independence.
- Feedback that helps students improve.
- High expectations for learning, conduct and presentation.

The Erdington Way

At Erdington Academy, we are proud to be an academy with heart. The Erdington Way underpins everything we do, creating a culture where students feel they belong, are valued as individuals and are supported to achieve their very best.

There is something special about the culture at Erdington Academy. While it is difficult to fully capture in words, it can be seen every day in our classrooms, corridors and wider community. It is reflected in the respect students show one another; the pride they take in our academy and the ambition they have for their futures.

The Erdington Way is more than a set of routines or expectations. It is built through the shared values, behaviours and social norms that shape our community. The things we say the choices we make and the standards we uphold create an environment where students feel safe, supported and ready to learn.

At the heart of our academy are strong relationships. Our staff genuinely care about every young person, taking the time to know, support and champion them throughout their journey with us. Combined with high expectations and a commitment to Enriching Lives, Transforming Futures, these relationships help students grow in confidence, character and achievement.

The Erdington Way is built on a simple belief: when students are known, supported and challenged, lives are enriched, futures are transformed and extraordinary things become possible.

THE ERDINGTON WAY



Our Facilities

Erdington Academy is blessed with a wide range of facilities to support the learning of our children. Our staff take great pride in their classrooms, ensuring the learning environment is stimulating and reflects the standards of work we expect.

Our facilities include:

- Several computer suites around the school
- Interactive white boards in every classroom.
- Six science laboratories,
- Purpose build art and design studios, performance studio
- Two 4G Astro turf pitches which are the envy of Birmingham.

Erdington Academy is home to a leisure centre that is used by many external groups on evenings and weekend, including; Martial Arts, Slimmers World, Dance, Zumba and Football.



FIRST TIME · EVERY TIME


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KNOWLEDGE, CHARACTER, EXPERIENCE, LEADERSHIP, FUTURE.

Pastoral care and culture of belonging

At Erdington Academy, personal development is at the heart of every student's five-year journey. Through a rich programme of leadership, character education and enrichment opportunities, students are encouraged to develop confidence, responsibility and a strong sense of belonging within the school and wider community.

Students can take on a range of leadership roles, including Form Representatives, Anti-Bullying Ambassadors and Key Stage 4 Student Leaders, ensuring that student voice remains central to academy life. Through Hot Topics, Skills Building and Subject Colours programmes, students become advocates and 'mini experts' within curriculum areas while developing valuable communication and leadership skills.

Our Character Education programme is underpinned by the Jubilee Centre Framework for Character Education and is recognised through a badge system linked to our school values. Students are rewarded for demonstrating character strengths and positive contributions throughout their time at the academy. This is further enhanced through our Out of Hours Learning (OOHL) and enrichment programmes, which provide a wide range of experiences, activities and opportunities for all students.

Strong careers education and community partnerships, including links with organisations such as The Belfry and The Fort, help students develop aspirations, explore future pathways and prepare successfully for life beyond school



Challenge

We want the very best for our students. We want students to love learning and be stimulated by the lessons they receive and to develop intellectually. In lessons teachers consistently set high expectations and deploy strategies to stretch and challenge our students. In addition we encourage scholastic excellence through exposure from Year 7 to University life including Oxbridge.

We are proud of the range of destinations our students go on to, be that grammar schools and universities or vocational apprenticeships.

We listen and support students and families in achieving students' dreams and aspirations.



Behaviour and Culture

At Erdington Academy, we believe that every student has the right to learn in a calm, safe and purposeful environment. High standards of behaviour create the conditions for success and enable every young person to thrive academically, socially and personally.

Our approach is built upon a strong sense of belonging, mutual respect and consistently high expectations. We want every student to feel proud of their Academy community and understand the important role they play in contributing to a positive culture for everyone.

Clear routines and expectations underpin daily life at Erdington Academy. Students are explicitly taught what excellent behaviour looks like and are supported to develop the self-discipline, resilience and responsibility that will help them succeed both in school and beyond. Consistency is key, enabling students to feel secure and confident in an environment where expectations are understood by all.

Our mantra, 'First Time, Every Time', reflects our commitment to ensuring that students respond positively to staff instructions and take responsibility for their choices. We believe that establishing good habits, showing respect for others and making positive decisions are essential life skills that support personal growth and achievement.

We celebrate students who demonstrate our values of Excellence, Dedication, Ambition, Integrity and Tradition, recognising effort, achievement, leadership and positive contributions to Academy life. Equally, where students make poor choices, appropriate and consistent consequences are used to help them reflect, learn and make better decisions in the future.

We are committed to working in partnership with parents and carers to maintain the highest standards of behaviour. By fostering strong relationships between home and school, we can provide both support and challenge, helping every student to achieve their full potential.

To further promote a focused and distraction-free learning environment, Erdington Academy operates as a No Phone School. We believe that removing mobile phones from the school day helps students to engage fully with their learning, develop stronger relationships with their peers and contribute positively to the sense of belonging that is central to life at the Academy.

Personal Development

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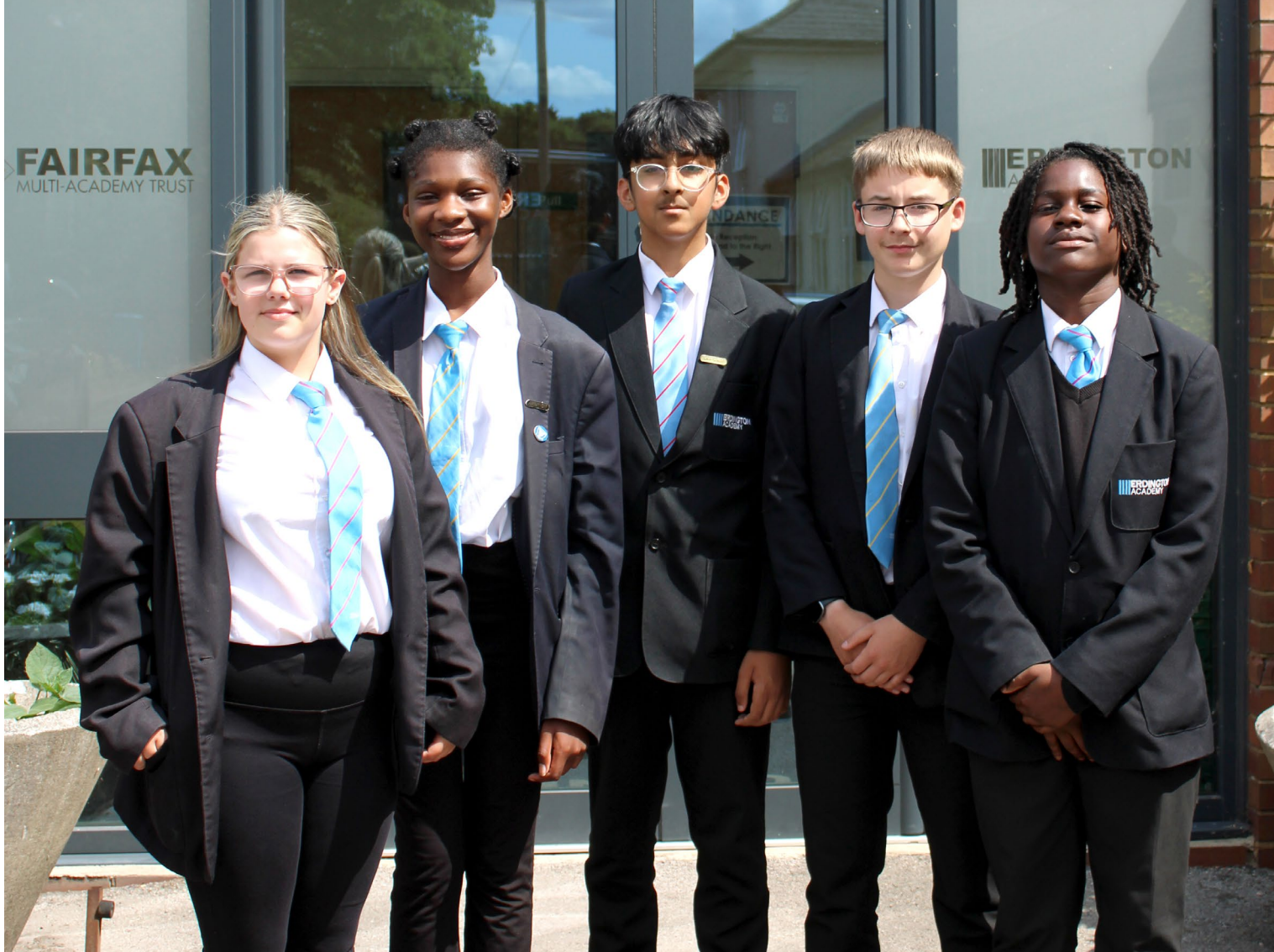


Inclusion at Erdington Academy

At Erdington Academy, we are ambitious for every learner, whatever their starting point. Students with Special Educational Needs and Disabilities (SEND) and those who use English as an Additional Language (EAL) are supported to access our full curriculum and participate in enrichment, leadership and wider academy life. Teachers adapt their teaching to meet individual needs, with additional support and targeted interventions in areas such as reading, numeracy, social skills and language development.

We work closely with primary schools, students and families from transition onwards to understand individual needs and successful strategies. For students with SEND, we use the Assess, Plan, Do, Review approach and work with specialist professionals where appropriate. Students with an Education, Health and Care Plan (EHCP) receive the support outlined within their plan. As students progress through the academy, we focus on independence and preparation for adulthood, including enhanced post-16 transition support for further education, training or employment.

Students with EAL receive language support according to need, including iPads for translation and communication for newly arrived students. At Key Stage 4, students may access ESOL sessions to develop their academic English and prepare for examinations. We also celebrate multilingualism and encourage students to consider taking their Home Language as an additional GCSE, recognising the languages, cultures and experiences they bring to our academy community.





Admissions

Applications for a place a Erdington Academy school are made through Birmingham Local Authority 'Preference Form.' For further information please consult the Local Authority admissions booklet or visit www.birmingham.go.uk Tel 0121 675 055 or email: admissions@birmingham.gov.uk

Children are admitted to schools in accordance with parental preference as far as possible. However, when a school receives more applications than it has places available, oversubscription criteria are used to decide who will be offered a place, and the ranking of the waiting list. These criteria are also referred to as 'admissions criteria.'

Please note the above information relates to year 7 admissions, if you are interested in joining Erdington Academy at this exciting time in another year group, please make contact with the school directly.

Child Protection

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children Board. If you want to know more about this procedure, please speak to the Designated Senior Teacher.

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the academy or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the academy's policy for dealing with such situations.

Any parent/carer wishing to have further information on this matter or wish to view this policy may do so on request.



Mr Jason Halstead
Designated Safeguarding Lead

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EXCELLENCE.
DEDICATION.
AMBITION.
INTEGRITY.
TRADITION.